



# Chandler High School

## IB Career-Related Program



Chandler High is the first school in Arizona to be authorized to offer the IB-Career-Related Program (IBCP). The main goals of the IBCP are to:

- Develop a broad range of career-related competencies and to deepen students' understanding in general areas of knowledge
- Prepare for effective participation in an ever-changing world of work
- Foster the attributes of the IB learner profile allowing them to become true lifelong learners willing to consider new perspectives
- Engage in learning that makes a positive difference to future lives
- Become self-confident people ready for life in the 21st century.

***There are several required elements to this program (open to 11<sup>th</sup> and 12<sup>th</sup> grade students).***

- ◆ Students take a minimum of two years of the same CTE course during 11<sup>th</sup> and 12<sup>th</sup> grade:
  - *Engineering*
  - *Marketing*
  - *Sports Medicine*
  - *Computer Science*
  - *TV/Media Production*
  - *Agriculture*
- ◆ Students complete at least two Diploma Courses and assessments
  - Can be Standard Level or Higher Level
  - One of the courses must be taken over both 11<sup>th</sup> and 12<sup>th</sup> grade
- ◆ Approaches to Learning course
  - Two-semester course: Sem. 2 of 11<sup>th</sup> grade; Sem. 1 of 12<sup>th</sup> grade
  - ATL teacher monitors community service component and guides students on Reflective Project and Language Development portfolio
- ◆ Community and Service
  - The student completes the 50+ hours in the career-related field
  - Active student reflection
  - Monitored by ATL teacher
- ◆ Reflective Project
  - Connected to career-related field
  - Guided by both CTE teacher and ATL teacher
  - Submitted at the end of 12<sup>th</sup> grade
- ◆ Language Development
  - IBCP students need to work on Language Development throughout the two years
  - Through ATL course they maintain a language learning portfolio
  - Reflect on personal language development and proficiency growth

**IB Approaches to Learning (ATL) is designed to develop IBCP students' critical thinking, intercultural understanding, communication, and personal development. ATL aims to challenge students to draw on personal resources and skills from their career-related field of study to engage critically with the world around them. The topics addressed in ATL will be about ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence. The ATL course will also dedicate time to the in-depth work on the Reflective Project. The Reflective Project requires students to identify, analyze, critically discuss and evaluate an ethical dimension of an issue stemming from their career-related studies.**