



Chandler Unified School District

BND710A Cadet Band

SY 2023-24



Course Overview

Course Description

Cadet Band class is recommended for those who have been playing a band instrument for two years or less and is also open to beginning students who want to learn to play a band instrument. Most continuing band students from elementary school take this course. Students will continue to learn instrument-specific techniques, note recognition, rhythmic accuracy, sight-reading, and tonal development, as well as develop an appreciation of music history and expression. Students will perform for various concerts, school functions, and festivals several times throughout the school year.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Working instrument, accessories (i.e. reeds, oil, sticks), pencil.

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Mr. Nathan "J" Johnston (BM, MEd)
johnston.nathan@cusd80.com

Office hours: by appointment

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students are expected to be prepared to learn, to work towards both individual and group goals, and contribute to a positive learning environment for ALL students.

Late work

Late work is accepted for 10% off each day.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades are determined by your authentic participation in the growth process. Areas that are simultaneously assessed include:

- + Performance Assessment: these are small technical or musical skills being recorded and submitted for feedback. The materials may be based on the literature we are working on, or could be a technique that is foundational for your instrumental performance.
- + Performance Reflexivity: you are expected to actively participate in reflections and goal setting. These goals will be created by you (with guidance from me). We will use them as reference to measure your progress and refine both micro and macro targets along the way.
- + Performance Demonstration: these public performances may include night concerts, in class playing, or any other live performance setting.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for BND710A Cadet Band

Technique Development
Literature Study (from Sight Reading to Performance)
Music History & Theory
Creativity Projects (individual and small group)

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Technique Development	<input type="checkbox"/>	<input type="checkbox"/>
Literature Study (from Sight Reading to Performance)	<input type="checkbox"/>	<input type="checkbox"/>
Music History & Theory	<input type="checkbox"/>	<input type="checkbox"/>
Creativity Projects (individual and small group)	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.