

hi



# To Do List:

■ Come say HELLO

■ Choose a seat that works best for you and write your name on the post-it the way that you would like to see it in the classroom.

■ Look over the documents at the desk...bring forms completed on Wednesday!

■ Visit the MPR, PTO, Kids Express, etc...

■ Please sign our transportation log to share how student will be getting to and from school. Thanks!

I will start the presentation soon...



# Welcome!

Mrs. Jan | 5th Grade | 2023-2024

In this class we will *GROW* together



# A bit about me..



25th year teaching  
Married w/2 *GROWN*  
children + 7yr old niece!!  
U of A Grad (Bear Down!)

I ♥ reading, taking pictures,  
clouds, documenting our  
adventures, and watching  
SPORTS with my guys!



# Daily Schedule

**8:35-8:45** Opening/Announcements

**8:45-10:10** Math

**10:00-10:15** 5th Grade Recess

**10:20-10:50** Block (Band/Orch/Music/P.E.)

**11:00-12:20** Social Science

***10:55-11:25*** Library Day 1

***2:10-2:50*** Tech Day 4

**12:25-1:05** Lunch

**1:10-2:20** Reading

**2:20-3:00** ELA/Writing

**3:00-3:05** Dismissal



# School Policies

Elementary Handbook 2020-2021

<https://www.cusd80.com/cms/lib/AZ01001175/Centricity/Domain/24/2020-2021%20CUSD%20Elementary%20Handbook.pdf>

Behavior System-PBIS-Positive Behavior Interventions & Supports

<https://www.cusd80.com/domain/11717>

Curriculum Overview

<https://www.cusd80.com/Page/57480>

# Classroom Expectations



1. Follow directions quickly
2. Listen when others are speaking
3. Raise your hand for permission to speak
4. Make productive choices
5. Be kind, Be safe, Be honest

# PBIS

## Rice Elementary Core Values

Be **R**espectful  
Be **I**nclusive  
Be **S**afe  
Be **E**ngaged

### Respectful

- Be considerate of others and their learning
- Follow directions
- Take care of our school

### Inclusive

- Use kind words and actions
- Be helpful
- Be welcoming

### Safe

- Keep personal space
- Utilize property and tools as designed and instructed
- Move throughout campus as directed

### Engaged

- Be your personal best
- Be an active listener
- Stay on task

Positive Behavior Interventions and Supports (PBIS) is “an evidence-based **three-tiered** framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day.” PBIS creates schools where all students succeed by creating school environments that are positive, predictable and effective in achieving academic and social goals.

 Students will earn Rhino Rewards for positive behavior.

 Level 1- Mindful Moment

 Level 2- Yellow R.I.S.E. Reflection with parent signature

 Level 3- Pink R.I.S.E. Reflection with parent signature

# Attendance



- Regular attendance is critical
- Please try to schedule vacations during school intersessions and holidays.
- I will make every effort to make up that lost instruction when students return. Students are expected to complete all assignments that they missed during their absence.
- Assignments not completed will be marked 'Missing' until the work is turned in. If it is not turned in, it remains 0.



# Birthdays



Birthdays are special for our students, and it is important for them to be recognized and celebrated.

Students will receive a card and pencil from Mrs. Mathew, and their name will be called on the morning announcements.

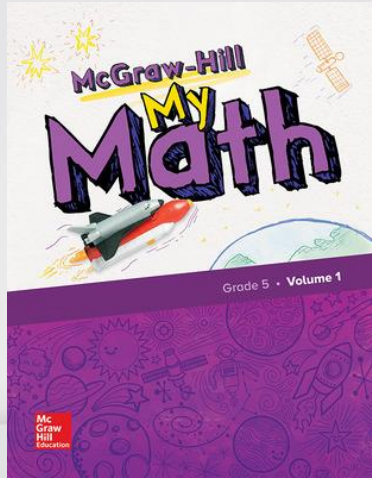
If you would like to celebrate your student's birthday in the classroom, please send in individually wrapped treat, OR a non-edible gift for classmates OR a favorite book the student would like to share with classmates at end of the day.

# School Supplies

- (6) composition books
- (1) 1 in binder (homework/take home)
- Scissors (med-adult size)
- (2) Plastic pocket folder w/prongs (plain; any color)
- (1) soft pencil pouch (pencil boxes won't fit in desk)
- 24 Colored pencils
- (3) Thin dry erase markers
- Manual pencil sharpener
- Pencil top erasers
- Earbuds (to leave at school)
- Items we could use for the classroom: tissue, sticky notes, Jolly Ranchers, Fine point permanent markers



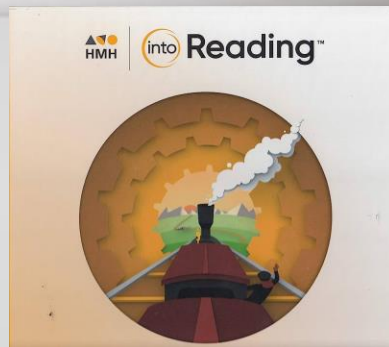
# Math Standards



- Place Value
- Operations & Algebra
- Fractions
- Decimals
- Geometry
- Measurement








# ELA Standards

- Literature and Informational Text
- Story Elements and Text Features
- Theme
- Text Structure
- Comprehension
- Vocabulary/Spelling/Grammar
- Speaking and Listening
- Writing



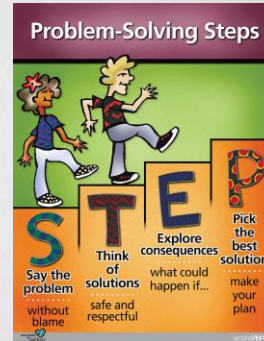
# Social Sciences Standards

- American History
- Civics/Government
- Geography
- Physical Science: Matter, Force+Motion, Genetics

| Grade 5 - Science & Social Science Integration Roadmap  |  |  |   |  |   |  |
|---|--|--|---|--|---|--|
| Quarter 1   |  | Quarter 2  |   | Quarter 3  | Quarter 4   |  |
| <b>Unit 1</b><br><b>American Revolution</b><br><b>Crosscutting Concept</b><br>Cause and Effect<br><b>Essential Question</b><br>In reference to the American Revolution, how does conflict create change and what were the impacts?<br> | <b>Unit 2</b><br><b>Properties of Matter</b><br><b>Crosscutting Concept</b><br>Patterns<br><b>Essential Question</b><br>How do the properties of a substance affect how it changes?<br> | <b>Unit 3</b><br><b>Balancing Act</b><br><b>Crosscutting Concept</b><br>Cause and Effect<br><b>Essential Question</b><br>What impact do balanced and unbalanced forces have on everyday life?<br> | <b>Unit 4</b><br><b>Westward Expansion</b><br><b>Crosscutting Concept</b><br>Cause and Effect<br><b>Essential Question</b><br>How do movement and expansion affect human life?<br> | <b>Unit 5</b><br><b>Civil War</b><br><b>Crosscutting Concept</b><br>Stability and Change<br><b>Essential Question</b><br>To what extent does force impact change?<br> | <b>Unit 6</b><br><b>Inherited Traits</b><br><b>Crosscutting Concept</b><br>Patterns<br><b>Essential Question</b><br>How are offspring impacted by their parents and the environment?<br> | <b>Unit 7</b><br><b>Advancement in Technology Through Industrialism</b><br><b>Crosscutting Concept</b><br>Cause and Effect<br><b>Essential Question</b><br>How did advancements in technologies of the past cause changes to environmental and societal conditions?<br> |
| 9 weeks (taught concurrently)   |  | 5 weeks  | 4 weeks   | 9 weeks  | 3 weeks   | 4 weeks  |

# Social Emotional Learning

- Second Step Lessons





# Keeping up with Grades

Infinite Campus is the online grading system used by the district. The parent/student login allows you to view and keep updated with your child's progress.

The link can be found on the Rice home page, and the office can provide additional assistance.

Keeping up with grades on Infinite Campus is absolutely imperative to your student's success!

For best communication regarding grades, please make sure that you keep your email up-to-date with both the office and myself.

# Keeping up with Grades

## Scores for Standards Proficiency (1-6)

|             |   |                      |
|-------------|---|----------------------|
| 90% - 100%: | A | (Outstanding)        |
| 80% - 89%:  | B | (Very good)          |
| 70% - 79%:  | C | (Satisfactory)       |
| 60% - 69%:  | D | (Having Difficulty)  |
| Below 60%:  | F | (Serious Difficulty) |

## Scores for Behavior/Participation (K-6)

|    |                   |
|----|-------------------|
| E: | Excellent         |
| S: | Satisfactory      |
| I: | Improving         |
| N: | Needs Improvement |

- Homework assignments are in your child's agenda.
- They are due the next day unless another date is given.
- Your child is expected to make up homework if she/he is absent.
- Missing homework will be noted with a H in your child's agenda.





# Communication is Key

Keeping an open line of communication will be extremely important. Anytime you need clarification, please don't hesitate to email or call me.

Email: [jan.kimberley@cusd80.com](mailto:jan.kimberley@cusd80.com)

480.424.8535

Remind App: Send a text to 81010

My office hours: 7:30-3:30

# Contact Information

## Helpful Links:

- Infinite Campus (check grades/pay fees)  
• <https://chandleraz.infinitecampus.org/campus/portal/parents/chandler.jsp>
  
- PTO  
• <https://www.cusd80.com/domain/4110>
  
- Elementary Student Handbook  
• <https://www.cusd80.com/page/1147>
  
- Chandler Care Center  
• <https://www.cusd80.com/carecenter>
  
- Food and Nutrition  
• Lunch Money <https://www.cusd80.com/domain/51>  
• Lunch Menu <https://schools.mealviewer.com/school/RiceFlem>



# Contact Information

## School Times & Information

School Office: (480) 424-8500

Attendance: (480) 424-8503

Health Office: (480) 424-8502

Fax: (480) 424-8520

School Hours: 8:35am -3:05pm



# Welcome Back Rhinos!!

I'm so glad you're here 