



Movie Permission Slip

ON LEVEL US HISTORY WITH MS. CAMPANELLA

Over the course of the year, we will watch two movies, Harriet and Midway. Please indicate whether or not your student is permitted to watch these movies.

Name of video: Harriet (2019).

Rating: PG13

Viewing time: 2 hours and 5 minutes

Rationale for viewing video:

The 2019 Oscar nominated film *Harriet* depicts the life and work of Harriet Tubman. This movie depicts countless historical topics that are within the U.S. history curriculum, including but not limited to the Underground Railroad, the Fugitive Slave Act, family separation within slavery, Harriet Tubman's role as an incredibly effective conductor on the Underground Railroad, Harriet Tubman's position in the U.S. military during the Civil War, free Black communities in the North, and the resilience of African Americans who resisted and escaped slavery. This movie provides an accurate visual representation of slavery without being horrifically graphic and is an age-appropriate representation of our nation's history.

Standards addressed by Movie:

- Nation Building and Sectionalism including but not limited to territorial expansion and its impacts on external powers and Native Americans, regional tensions due to industrialism, immigration, and the expansion of slavery, changes in the political democracy after 1800, and cultural, religious, and reform movements in the Antebellum period.
- Civil War and Reconstruction including but not limited to causes, course, and impact of the Civil War on various groups in the United States, the impacts of different reconstruction plans, and the emergence of Jim Crow and segregation.

Standards addressed by discussion after the movie:

- HS.SP1.1 Evaluate how events and developments were shaped by unique circumstances of time and place as well as broader contexts.
- HS.SP1.2 Analyze change and continuity in historical eras.
- HS.SP2.3 Demonstrate historical empathy when examining individuals or groups in the past whose perspectives might be very different from those held today.
- HS.SP4.1 Analyze multiple and complex causes and effects of events in the past and present

Specific student:

- Students will be able to identify and explain the effects of slavery on African Americans in the antebellum era.
- Students will be able to define: The Underground Railroad and The Fugitive Slave Act.
- Students will be able to explain the continuity and change observed from the beginning of the movie (antebellum era) through the end of the movie (post-Civil War).
- Students will be able to describe some of the causes of the Civil War.
- Students will be able to identify and explain the historical impact of Harriet Tubman's actions.



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Over the course of the year, we will watch two movies, Harriet and Midway. Please indicate whether or not your student is permitted to watch these movies.

Name of video: Midway (2019)

Rating: PG13

Viewing time: 2 hours and 18 minutes

Rationale for viewing video:

The 2019 movie *Midway* depicts the bravery of American troops during World War II. This movie highlights countless historical events such as the attack on Pearl Harbor, the Battle of Midway, code breaking, the intelligence collection process and the military planning that was needed in order to defend the world against Japan and Nazi Germany. This film tells the stories of specific servicemen who sacrificed for our nation's freedom. This movie provides an opportunity to humanize our WWII soldiers for those who were not alive during the time period. The film provides an accurate visual representation of WWII battles without being horrifically graphic and is an age-appropriate representation of our nation's history.

Standards addressed by Movie:

- World War II including but not limited to and the cause and course of World War II, the character of the war at home, and the impacts of the war on the United States
- HS.H2.1 Explain multiple causes of conflict.
- HS.H2.2 Analyze approaches to conflict management and resolution.
- HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions

Standards addressed by discussion after the movie:

- HS.SP1.1 Evaluate how events and developments were shaped by unique circumstances of time and place as well as broader contexts.
- HS.SP1.2 Analyze change and continuity in historical eras.
- HS.SP4.1 Analyze multiple and complex causes and effects of events in the past and present

Specific student outcome:

- Students will be able to identify and explain the causes of US involvement in WWII.
- Students will be able to identify and explain the U.S. Military's Island Hopping strategy.
- Students will be able to explain the events of the Battle of Midway.
- Students will be able to explain the continuity and change observed from the beginning of the movie (Pearl Harbor) and the end of the movie (victory in the Battle of Midway)
- Students will be able to identify at least one significant member of military personnel featured in the movie and explain their contributions.
- Students will be able to identify and explain at least one effect of WWII on Americans at home.
- Students will be able to identify and explain at least one effect of WWII on civilians in Asia.



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Please indicate whether or not your student is permitted to watch these
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Student name: _____

Student class period: _____

Parent/ Guardian name: _____

Yes my student may watch *Harriet*
(Parent/ Guardian Signature): _____

Yes my student may watch *Midway*
(Parent/ Guardian Signature): _____