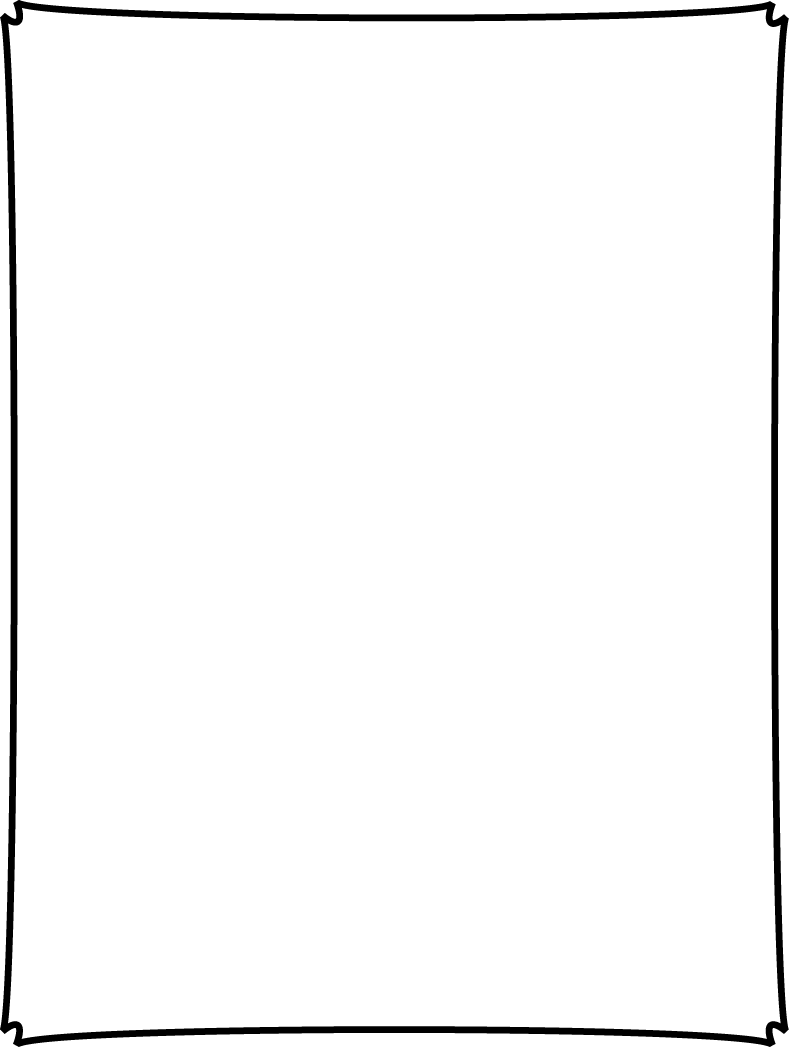


TEAM



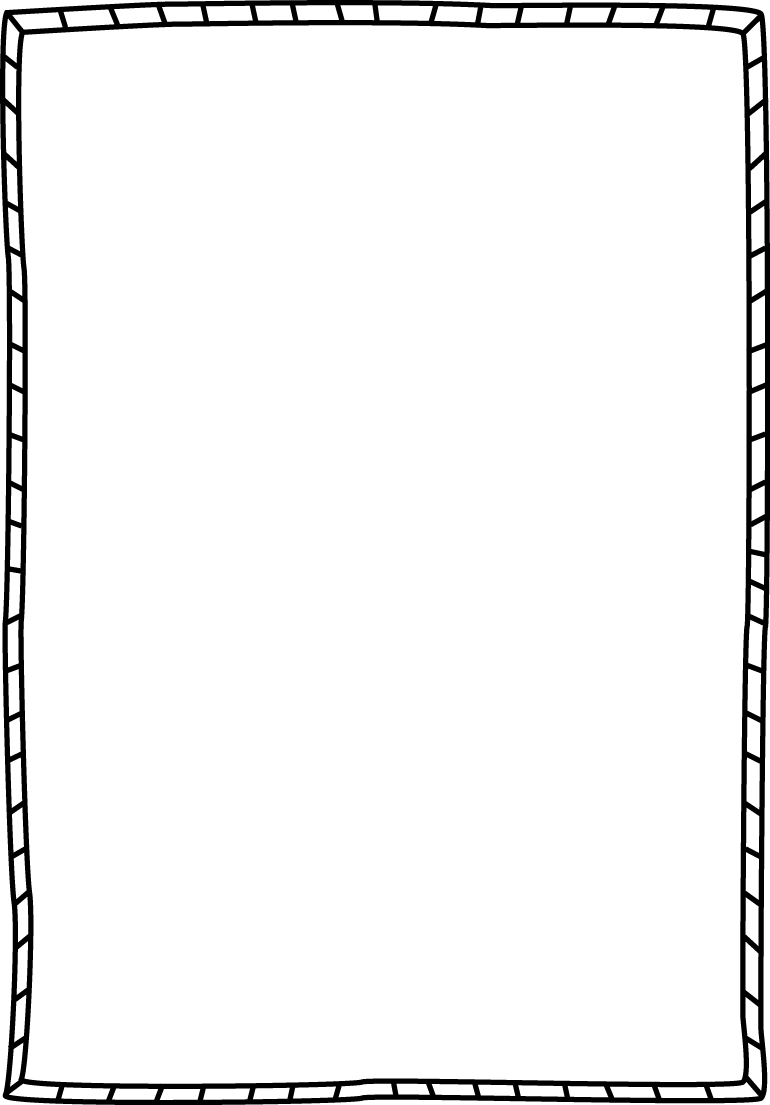


**Together Everyone Achieves More**



Welcome to 5th Grade! I am Caprice Johnson, and I will be your child’s teacher this year. I am so excited for the fun we will have while learning! I cannot wait to witness the growth and achievements that will occur independently and with teamwork. Through effort, perseverance, and collaboration, your student will gain important tools for future success! I look forward to a fantastic year!

**Welcome!**



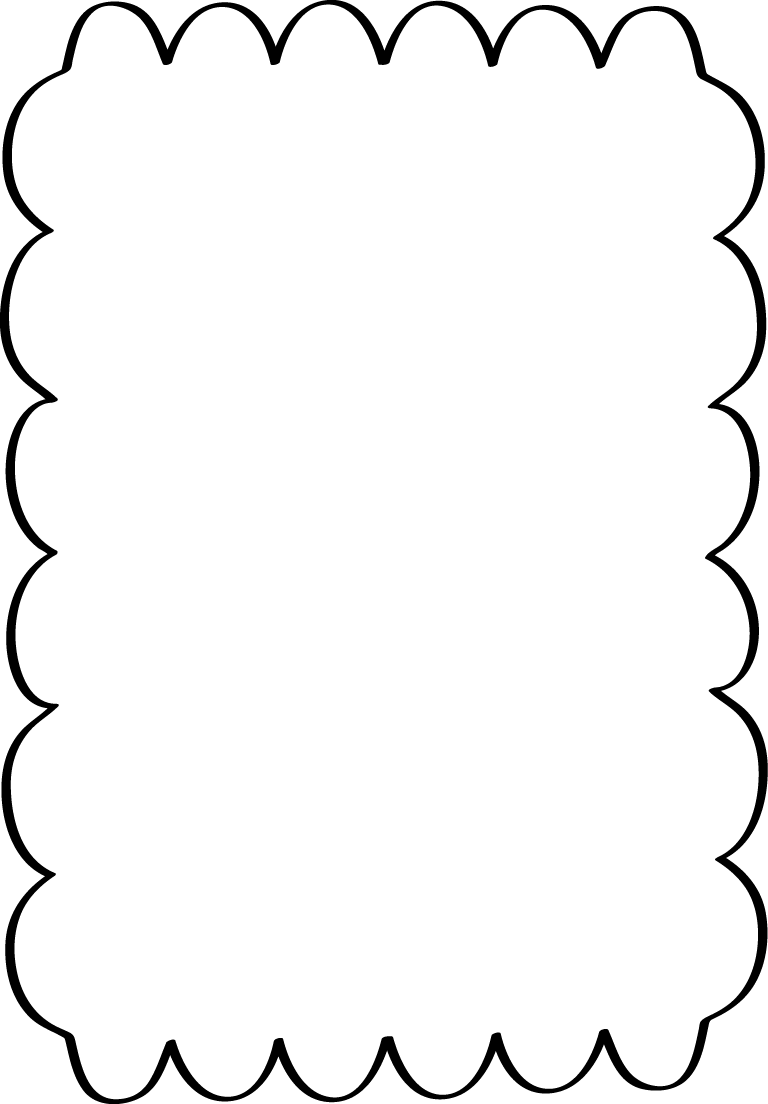
Communication is incredibly important to me and is necessary for a successful year. Please don’t hesitate to email or call If you need anything or have questions or concerns. Emails will receive the quickest response, as calls are sent to voicemail during the school day.

Email: [johnson.caprice@cusd80.com](mailto:johnson.caprice@cusd80.com)

School Phone: 480-224-3200

Room 38 Phone: 480-224-3268

**Contact Information**



**Volunteers:**

I appreciate the help of all our volunteers at Ryan Elementary! If you are interested in volunteering in any way just let me know with a quick email.

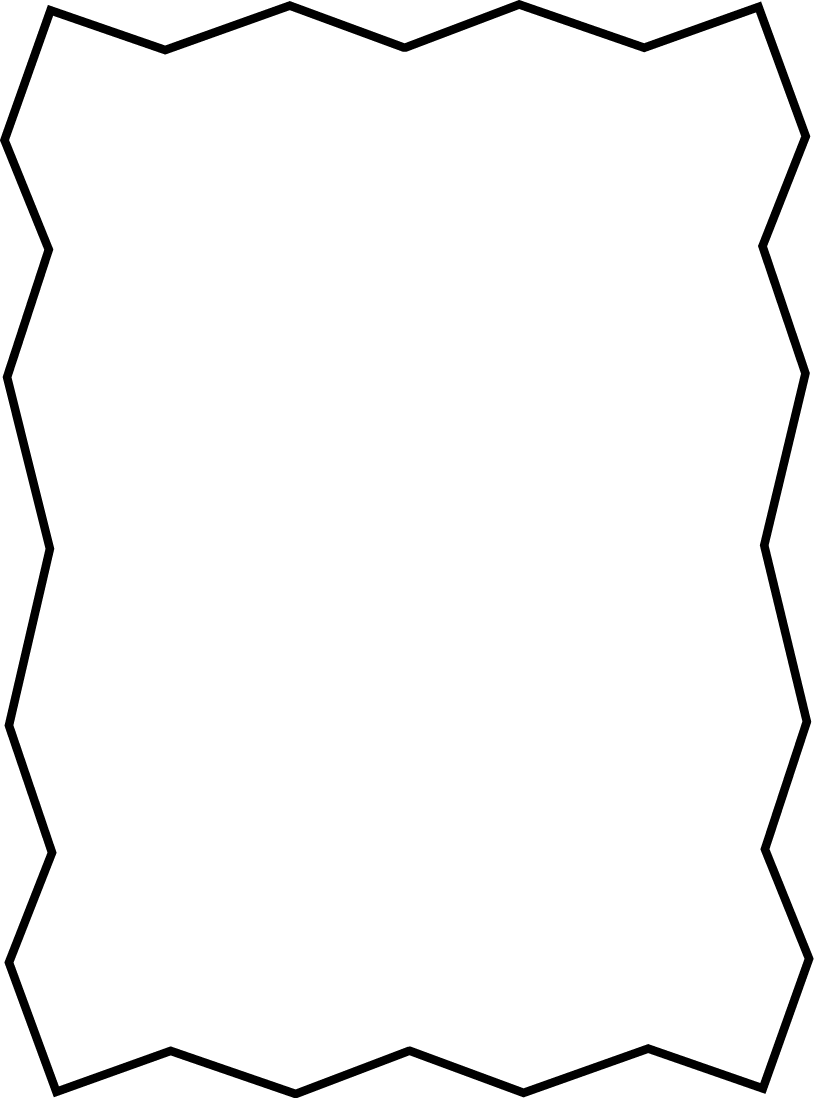
**Absences:**

If your child is going to be absent, please call the attendance line at

(480) 224-3202 and let me know by email. Parents can:

* Have student make up work at home with one (1) extra make-up day given for each day absent
* Most assignments can be found in Google Classroom

Volunteers & Absences



Rules and Consequences:

Building a positive, encouraging, supportive, and safe classroom community is my focus every year. By exhibiting kindness, mutual respect and accountability, students will find that learning can be fun, and they will want to be in class, working hard daily.

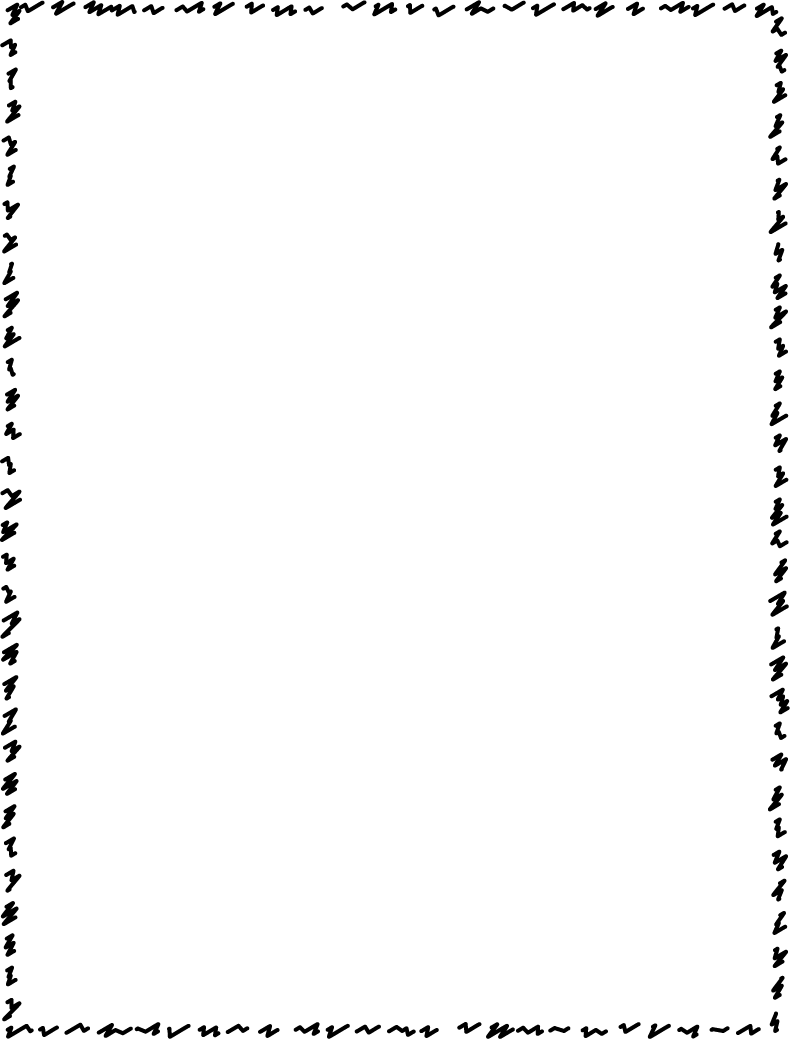
To maintain fairness and hold students accountable, all students will be expected to follow district, school, and classroom rules. Positive reinforcement will be used to reward appropriate behaviors and to encourage those who need to get back on track. We will use group/table points for individual and class incentives, as well as a class compliment jar and bucket fillers to highlight the positive contributions and qualities of our class and each other.

Ryan Elementary follows the 3 Ryan R’s where students demonstrate:

* Respect,
* Responsibility, and
* The Right to Learn in a Safe Environment

Ryan Elementary also highlights a monthly life skill to build character.

Classroom Management



**Homework:**

Students will have ELA and math homework weekly, Monday through Thursday. Both are designed with a spiral process in mind; building on and reinforcing concepts taught previously. In addition to the assigned homework, your student will be asked to read at least 20 minutes each night. The reading does not have to be done in one sitting, but students should read a “best fit” book. They will have a quarterly AR goal.

**Late Work:**

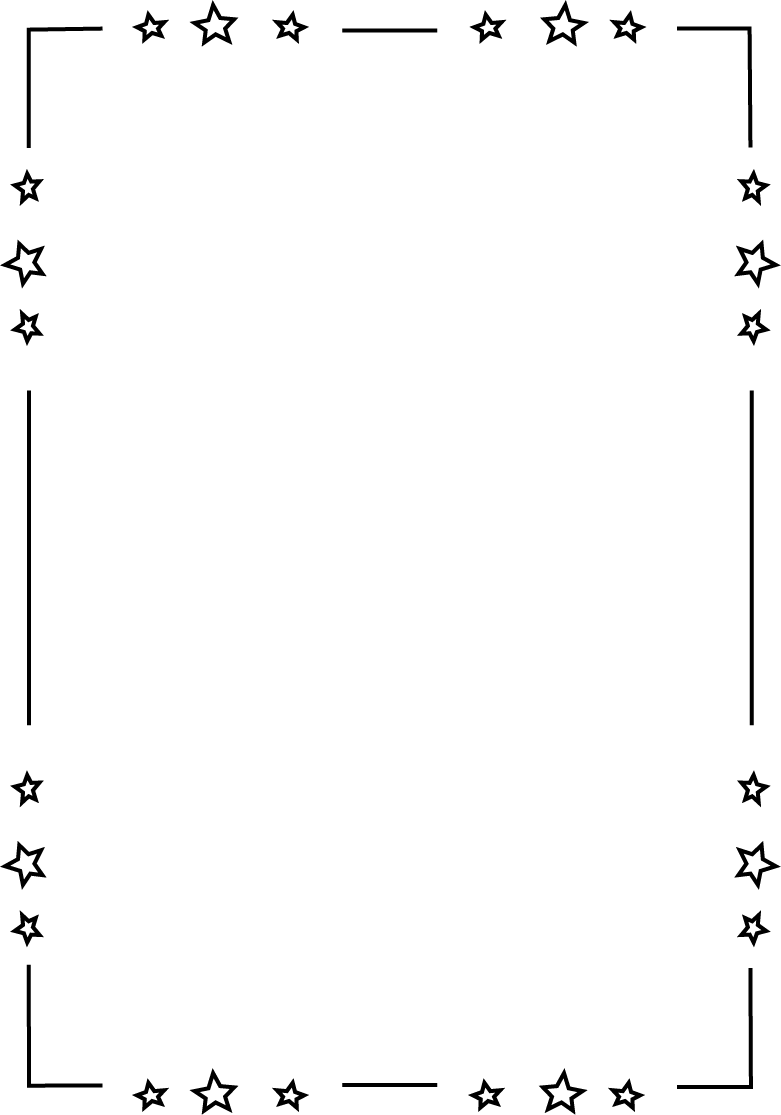
Late work must be completed by the student on their own time (recess, working outside, or at home).

If a student is absent, they will have one (1) additional day to complete work for each day absent before it is considered late.

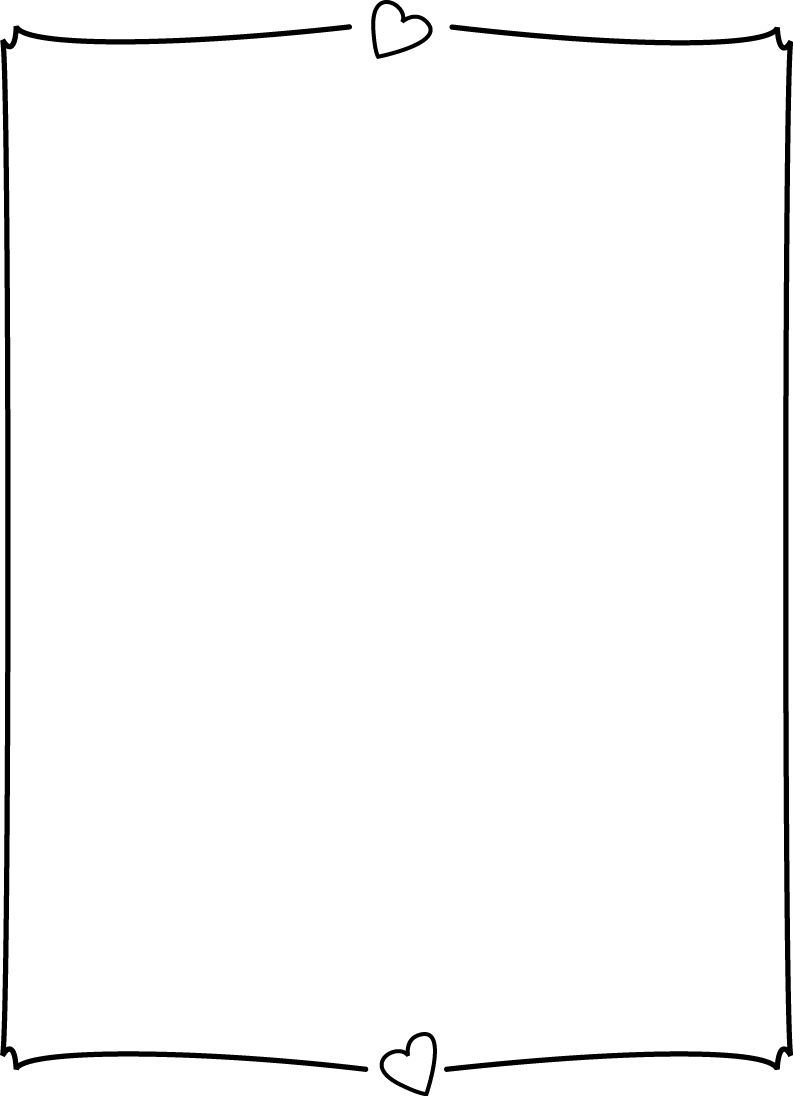
**Please note:** **Late work will not be accepted during the last week of each quarter.**

Homework

|  |  |
| --- | --- |
| 8:30 - 8:45 | **ATTENDANCE** and **MORNING BUSINESS** |
| 8:45 - 10:10 | **MATH**   * 8:45-9:25   **Math Instruction**   * 9:25 – 10:10   **Small Group** Instruction  OR **Independent Work Time** |
| 10:15 - 10:35 | **RECESS** |
| 10:35 - 11:10 | **BLOCK (Band, Orchestra, Music, & PE)** |
| 11:15 - 12:20 | **Social Science**   * 11:15 – 12:20   **Lab (Day 2)/Library (Day 5)** |
| 12:20 – 1:00 | **LUNCH** |
| 1:00 - 2:50 | **ELA**   * 1:10 - 1:40   **ELA Instruction**   * 1:40 – 2:40   **ELA** (**Small group** or **Independent Work**) |
| 2:50 – 3:00 | **Pack Up & Dismissal** |



Schedule



**Student Agenda:**

Daily work will be written in the agenda. Highlighted assignments will be homework. Students will be expected to take the agenda home and return it to school each day. The agenda is also located in Google Classroom.

**Infinite Campus and Email**

Teachers will:

* Make every effort to post student grades within a reasonable amount of time
* Call, email, or write a note in the agenda whenever necessary

Parents should:

* Use the agenda and expandable file to find homework assignments, messages, and other important reminders
* Use the agenda to write messages to the teacher
* Read classroom newsletters/group emails to stay updated on important events and information

**Birthdays**

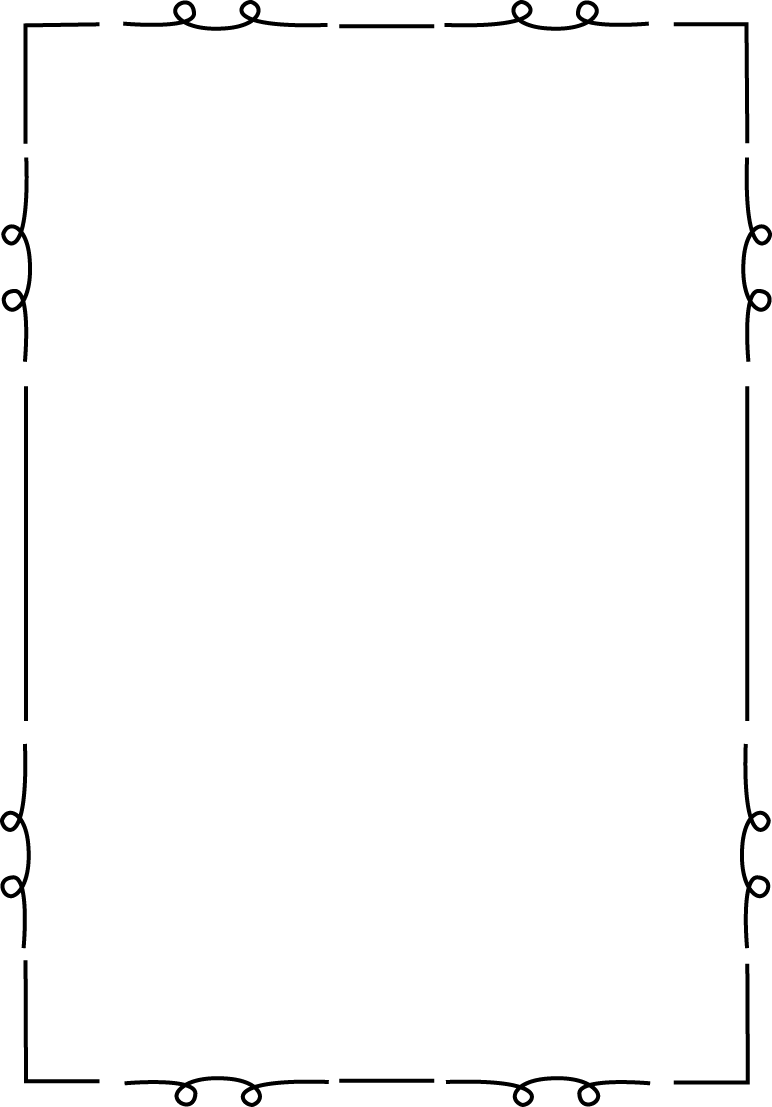
Birthdays are important! AND…treats are welcome. 😊

Please:

* Email ahead of time to let me know treats are coming.
* Send treats to school with your student
* DO NOT drop treats off in the front office.

I truly appreciate your cooperation.

Communication



**Math:**

Fifth graders will review multiplication and work to master division, all while tackling operations with fractions, geometry, measurement, and problem solving. The students should have their math facts memorized. If they do not, we will work hard to master them by the end of the first quarter. I encourage you to work on math facts at home.

For the complete list of Common Core Math standards please visit:

<http://www.azed.gov/standards-practices/files/2011/10/2010mathgr5.pdf>

**Writing:**

Writing is cross-curricular and is incorporated in all content areas. Fifth graders will focus on producing multiple text types including informational, functional, narrative, opinion, and research writings. Within each, students will create topic sentences, well-developed paragraphs, and will enhance creative writing skills, as appropriate.

**Social Studies:**

Fifth graders will focus on Westward Expansion, The American Revolution, The Civil War, and Advancement in Technology through Industrialism.

**Science:**

Fifth graders will focus on elements of Earth Science, Physical Science, and Life Science.

**Language Arts:**

Fifth graders will use the reading curriculum adopted by the district. Emphasis is placed on fluency, word attack skills, comprehension, and literary skills. With each story, students are introduced to new vocabulary words which they build upon throughout the text.

For the complete list of ELA academic content standards please visit: <http://www.cusd80.com/cms/lib6/AZ01001175/Centricity/Domain/4554/ELA_3rd-5th_blueprints.pdf>

**Independent Reading:**

Reading books that are too easy can make your brain ***flabby***.

Reading books that are too hard can make your brain ***crabby***.

Keep your brain healthy! Make sure you **“grabby”** a good fit book!

Academics