



Chandler Unified School District

BND760A Percussion Ensemble
SY 2023-24



Course Overview

Course Description

This advanced music ensemble is a group of select musicians. Students will be able to perform and study the music of percussion composers and arrangers of classical, avant-garde, world/ethnic, and contemporary styles of percussion music. This group will perform in concerts and at musical festivals throughout Arizona and may tour in the spring. Participation in all performances and festivals is required.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Instructor approval

Course Materials

- Snare Drummers Toolbox by Row-loff
- Excellence in Theory Book #1 by Ryan Nowlin and Bruce Pearson
- Sticks - Vic Firth SD 1 (1 pair)
- Mallets - Bell/Xylophone Mallets (1 pair)

See Below for mallet options:

- Vic Firth M14 (plastic), M5 (rubber)
- Innovative Percussion F12 (plastic), F8 (rubber)
- Mike Balter BB11 (plastic), BB8 (rubber)
- Pro-Mark DFP640 (plastic), DFP230 (rubber)

Adopted Resource(s)

Snare Drummers Toolbox - Row-Loff

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Andersen Junior High School, 1255 N Dobson Rd, Chandler, AZ 85224

Building principal:

Antasio Holley
holley.antasio@cusd80.com

Teacher:

Brandon Kollmorgen BM
kollmorgen.brandon@cusd80.com

Office hours: Tuesday - Friday 8:00-8:30am, Wednesday 3:45-4:15pm

Course Access

This course is taught in-person at Andersen Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Enter/Exit Quietly
- Phones into backpacks (unless specified) before entering classroom
- Greet others and show kindness
- Be an Ambassador or Awesome!
- Sitting in seat within 2 minutes
- Instrument, music, pencil out and ready for each class
- Listening to class announcements
- Use our instruments and equipment in a safe manner
- Only handle YOUR instrument
- Music in folders
- Music on music stand
- Write on your music not the stands
- Write in Daily Goals, Concerts, Homework in Agenda
- Be Engaged
- Ask Questions
- Give your 100% for today!
- Value others input
- Be a role model for others

Late work

Late work will be accepted until the final week of the Quarter for credit. For playing assignments students will need to either record a video of them playing and submit in Google Classroom, or schedule a time for live performance with Mr. Kollmorgen

Performance/Concert Grades

Students are also required to be in attendance for the entire band concert. Not just their portion. A missed performance will result in an automatic lowering of at least one grade for the nine weeks or 100 points. Alternate assignments may be made available for partial credit. (Concert dates will be communicated via infinite campus, class time, teacher website, band handbook, and paper fliers) If your student will be absent from a concert, please communicate this to Mr. Kollmorgen ASAP.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- Attendance/Participation – 25%
- Playing and written tests – 30%
- Assignments – 15%
- Performances – 30%

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for BND760A Percussion Ensemble

Warm-Ups
Rudiments
Rhythm Builders
Scales (Mallets)
Etudes (Snare and Mallets)
Concert Percussion
Percussion Ensemble Music - Concert
Cadet/Concert Band Music - Concert

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Brandon Kollmorgen, kollmorgen.brandon@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Warm-Ups	<input type="checkbox"/>	<input type="checkbox"/>
Rudiments	<input type="checkbox"/>	<input type="checkbox"/>
Rhythm Builders	<input type="checkbox"/>	<input type="checkbox"/>
Scales (Mallets)	<input type="checkbox"/>	<input type="checkbox"/>
Etudes (Snare and Mallets)	<input type="checkbox"/>	<input type="checkbox"/>
Concert Percussion	<input type="checkbox"/>	<input type="checkbox"/>
Percussion Ensemble Music - Concert	<input type="checkbox"/>	<input type="checkbox"/>
Cadet/Concert Band Music - Concert	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.