



**2024 Performance Measures Results by District  
District Level of Performance (DLP)**

CTD: 070280

District: Chandler Unified District #80

Date: 9/4/2024

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	1211	Local Performance:	98.1%	98.1%
D. Number of CTE concentrators in the cohort in the reporting year.	1234	State Performance:	93%	83.7%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	844	Local Performance:	70.1%	70.1%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	1204	State Performance:	25.25%	22.725%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	783	Local Performance:	65.0%	65.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	1204	State Performance:	29%	26.1%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	456	Local Performance:	38.7%	38.7%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	1178	State Performance:	21%	18.9%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	1020	Local Performance:	90.6%	90.6%
D. Number of CTE concentrators who left secondary education in the reporting year.	1126	State Performance:	77%	69.3%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	282	Local Performance:	25.9%	25.9%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	1088	State Performance:	34%	30.6%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	809	Local Performance:	81.1%	81.1%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	997	State Performance:	34%	30.6%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	1047	Local Performance:	87.9%	87.9%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	1191	State Performance:	71%	63.9%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

N = Numerator                      D = Denominator  
 N/A = Not Available; no data is available to calculate the measure.  
 NA = Not applicable; measure is not applicable to selected program.  
 (NT-M) or (NT-F) near program name indicates nontraditional gender for that program.  
 Note: if program has no nontraditional designation, this abbreviation does not appear.