



Chandler Unified School District

SCI700A Integrated Science 7

SY 2023-24



Course Overview

Course Description

Students will explore science concepts using an inquiry-based approach emphasizing the development and use of models, constructing explanations and designing solutions, collecting and analyzing data, planning and carrying out investigations, communicating information, and supporting arguments based on evidence. Topics include thermodynamics, forces, motion, Newton's Laws, and the cycling of matter and energy through the hydrosphere, atmosphere, and geosphere.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Required: Composition Notebook - College Ruled (No Spiral NB!), Pencils, and Pocket Folder.

Nice to have: Metric Ruler, Scissors, Glue, Colored pencils, Highlighter

Adopted Resource(s)

HMH Science Dimensions

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

Jason Scherr MEd, Education

scherr.jason@cusd80.com

Office hours: Monday 2:30-3:00 (upon request)

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

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- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Be Kind. Be Respectful. Be Cooperative. Be Self - Controlled. Be Safe.

Plagiarism

As defined in the student handbook: copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest way are all considered cheating. Refer to the student handbook for disciplinary actions for cheating.

Cheating

Whether copying someone's paper or answers off a quiz, test or project, or letting someone copy your answers all these actions are dishonest and will result in a zero and disciplinary action.

Late work

Missing Work will be counted as a zero and recorded in Infinite Campus as 'Missing' until work is submitted.

Make-up Work

Students are responsible for getting their missing work from Google Classroom. Students must make up a lab, quiz or test within one week of being absent. They will need to schedule it with the teacher. Tutoring opportunities are provided.

Cell Phones

Cell Phones are expected to be off/silent and placed in the student's back pack located along the wall, near where the student sits.

Late work

Make-up Work

Students are responsible for getting their missing work from Google Classroom. Students must make up a lab, quiz or test within one week of being absent. They will need to schedule it with the teacher. Tutoring opportunities are provided.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter Grades are calculated from the student's test scores, quizzes, lab reports, homework, projects, presentations, and class participation. Grades are based on cumulative points per quarter and calculated into a percentage.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SCI700A Integrated Science 7

Science and Engineering Practices

Energy

Geosphere

Hydrosphere and Atmosphere

Force, Motion, and Newton's Laws

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Jason Scherr, scherr.jason@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Science and Engineering Practices	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>
Geosphere	<input type="checkbox"/>	<input type="checkbox"/>
Hydrosphere and Atmosphere	<input type="checkbox"/>	<input type="checkbox"/>
Force, Motion, and Newton's Laws	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.