

5th Grade CATS

Conversation @ Ryan



Hear Us Roar!

As the quarter moved towards the end, we want to remind you that all students are checking grades regularly. All teachers have a clipboard in their rooms for students to request replacement copies of missing work. Please have students do this first. Teachers will get the requested papers back to students by the next day. We are asking that students be advocating for themselves first. This promotes a sense of responsibility and control. We are discussing ways to make this process easier for students to obtain any missing work, whether it be from losing papers or from being absent.

Mrs. Ryle
ryle.tanya@cusd80.com
Ms. Sherwood
sherwood.cynthia@cusd80.com
Ms. Brock
brock.taha@cusd80.com
480-224-3200

ELA Lessons

Brock: We are starting to work on how to find relevant evidence in text, and then use it to support our own arguments. While doing this we will also be working on how to write a good paragraph and making sure that our sentences flow with each other.

Ryle: Continuing to compare “The Hero’s Journey” and Percy Jackson.

Sherwood: Students are finishing their comparison essays about three explorers—Henry Hudson, Samuel Champlaine, and Hernando de Soto. The essays are expected to be typed.

Math Lessons

Brock: We are finishing up Chapter 2 (conversions between decimals, fractions, and percents). We will have the Chapter test on Friday, September 14th. Students are using any extra time in class to continue working on their vacation project.

Ryle: Quidditch: Division with multi-digit divisors and dividends
Firebolts: Algebraic Expressions
Dementors: Mean average deviation, application

Sherwood: Lava group is about halfway through Chapter 2. This chapter is working on making a connection between decimals, fractions and percents. Milk and Water groups are nearly finished with Chapter 1. This chapter has been working with ratios and rates. The test is scheduled for Tuesday, Sept. 11th.

Science Lessons

We have started our Force and Motion Unit in Science. We will focus mainly on catapults for the rest of the quarter and then continue with the rest of the unit after Fall Break. Please make sure you and your child sign the Catapult Project Behavior Contract. This contract is just to ensure that our time and resources are used wisely. Stu-

dents will create their catapults the week of September 24th. If you signed up to donate supplies for this, please send them in no later than September 14th. Thank you!!

Social Studies Lessons

We have completed our review of indigenous peoples living in the Americas before European colonization and will soon be moving to study European colonization.

Advisory Period

We have been working on binder checks and grade checks. The binders are critical for students to be successful. If students are unable to locate their work to turn in or continue working during class, it wastes time and hinders their ability to be productive. The most recent grade checks included Khan Academy progress. Signatures are required in the planners the night that students have Advisory. There should be a note about all work being completed or a list of assignments that need to be finished.

Mark Your Calendars

- 9/11—PTO Meeting @ 3:30 pm (Library)
- 9/14—Jamba Juice
- 9/14—Catapult Supplies Due