5th Grade CATS Conversation @ Ryan



Hear Us Roar!

Parents,

We are asking for all missing and late work to be turned in by Sept. 26th so that we have time to get grade finalized for the end of the Quarter, which is on Sept. 26th. Students DO NOT have to wait for grade checks in Advisory to look

at their grades or to check for any missing work. We are working hard to get all assignments into Infinite Campus. You may see just an assignment that has not grade but is marked as turned in. That means that we are in the process of grading but wanted to make you aware that the assignment has been turned in or is missing.

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ELA Lessons

<u>Brock:</u> We have started a unit on Human Rights. In this unit we are focusing on reading the Universal Declaration of Human Rights closely. We are discussing how specific words and sentences stand out in text. We will also work on citing textual evidence. We are also working on verb agreement in sentences.

Ryle: We are just two lessons away from the conclusion of our major work with the archetype of The Hero's Journey. Lesson 12,, students will be doing an activity "on their own" with feedback and teacher availability for support (we've done it together many times) Where they will bring together the text of Percy Jackson's chapter 7 and the stages of a Hero's Journey in our informational text. Lesson 13 is a summative assignment where students will perform a similar activity completely independently with chapter 8 from the novel.

ALL pages, for students who are absent or have lost pages can be found in Edmodo in their ELA group. These can be accessed and printed at any time.

Sherwood: Students should have finished their comparison essays by now and they should have been turned in. If they have not, please complete them as soon as possible. We have introduced the States Project to each group. Students were given packets to explain what to do as well as pages to complete for the project. The file has also been uploaded to the Homework section of my website.

Math | essons

<u>Brock:</u> Some students are reviewing chapter 2 (fractions, decimals, and percents). The whole class is working through chapter 3 (computing with multi-digit numbers). We are also continuing to work on the vacation projects as time allows.

Ryle: D: Finishing up chapter 11: Data Displays F: Just started chapter 7 equations and have completed mid-

chapter check, Q: Just started chapter 4 multiplying and dividing fractions.

<u>Sherwood</u>: Lave is nearly finished with Chapter 2 and will test next week. Water and Milk have started Chapter 2 and should read the Mid-Chapter Check by next week.

Science | essons

We have been learning a lot about catapults in ancient and modern times. Students are now preparing to build their catapults. Building will take place as follows:

Monday: Group A Tuesday: Group C Wednesday Group B

On Thursday we will have a whole group competition!

Social Studies Lessons

Currently in Social studies, students are closely examining two primary source texts: Excerpts from Columbus's Journal and Excerpts from a letter Columbus sent to King Ferdinand and Queen Isabella. Students have made a claim regarding these texts and have worked to find the evidence to support it. Before the end of the quarter, students will organize their chart into an essay outline and create an Evidence/Analysis essay.

Advisory Period

We have completed three (3) grade checks for students to see their grades and check their missing work.

Mark Your Calendars

- Final Turn in Date: Sept. 26th
- End of the Quarter: Sept. 28th
- Principal's Breakfast: Sept. 28th
- Pride Assemblies: Sept. 28th