

# **Chandler Unified School District**

CHI710A DLI Language – Mandarin 7th Grade SY 2023-24



### **Course Overview**

### **Course Description**

Students enrolled in the Mandarin Dual Language Immersions program at Tarwater Elementary will continue their language studies at Bogle Jr High. This course is only for continuing Mandarin DLI students.

### **AP/IB/Dual Enrollment**

Nο

### Prerequisite/Fee(s)

Continuing DLI Students

#### **Course Materials**

3-ring binder (1") Notebook (Wide Ruled) Pencils/ pens Eraser

### **Adopted Resource(s)**

Mandarin Matrix - Intermediate 2 (2nd Edition)

\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

# Site and Faculty Information

### School name and address:

Bogle Junior High School, 1600 W Queen Creek Rd, Chandler, AZ 85248

### **Building principal:**

Amanda Cook cook.amanda@cusd80.com

#### Teacher:

Lin Mo MA

mo.lin@cusd80.com

**Office hours:** 8:35AM- 4:15PM / Available Tutoring Time: WIN time on Tuesday and Thursday. Please ask for a pass. After school Monday from 4:00 - 4:45 PM (You can ride the late bus).

### **Course Access**

This course is taught in-person at Bogle Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

### Help

### **Academic Support**

- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/quardians, and community link (cusd80.com/Page/45109)

#### **Mental Health Support**

CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)

- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

### Student Conduct, Success, and Responsibilities

#### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <a href="mailto:custoscom/handbooks">custoscom/handbooks</a>. Printed copies will be provided upon request.

#### **Student Responsibilities**

- 1. Come to class prepared and on time.
- 2. Respect school rules as well as others and their property.
- 3. Follow the school dress code.
- 4. Profanity is forbidden.
- 5. Only WATER is allowed in the classroom.
- 6. Electronic device can only be used when the teacher specifies.
- 7. Cheating will not be tolerated.

The classroom management plan will use the following interventions when behavior falls short of expectations: verbal warning, reflection Form, phone call home, student meeting with behavior specialist, removal from an activity or the classroom, assignment of lunch or after school detention, and parent/administration contact.

#### Late work

Students are responsible for completing all class work and homework on time. It is the student's responsibility to get homework or make-up work for absences. (CUSD STUDENT RESPONSIBILITIES – Policy JI)

- \* Homework is always due at beginning of the class (Classwork turned in at the end of).
- \* Accept late work within FIVE school days after due date, with penalty conditions. Will take 10% off every day it is late, Max penalty capping at 50% off.
- \* Students who are absent will be required to make up all work missed in his/her classes. It is the student's responsibility to obtain all missed assignments. The following guidelines have been established with regards to make-up work.

For each day missed, the student has at least an equal number of days to complete the make-up work assigned. Failure to do so may result in a failing grade or no credit.

Only in cases involving an extended illness of more than THREE consecutive days, should parents contact the school to make arrangements to pick up the student's work. In this situation, additional make-up assignments may be required upon the student's return. Please Note: Work must be requested 24 hours in advance of pick-up. (Policy IKEA)

# **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/quardians seven days before student contact.

# **Grading**

### **Grade Percentage**

A B C D F 90% - 100% 80% - 89% 70% - 79% 60% - 69% <60%

### **Quarter grades**

Homework 20% Classwork 20% Speaking Performance 30% Written Test 30% Total 100%

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## **Units of study**

Units for CHI710A DLI Language - Mandarin 7th Grade 难忘的夏天

难忘的复大 学校生活体验 大开眼界 兵马俑

<sup>\*</sup>An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.



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Teacher: Lin Mo, mo.lin@cusd80.com

### Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study		Acknowledge	Potential Conflict
推忘的夏天 学校生活体验 大开眼界 兵马俑			
*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.  By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.			
As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.			
As the parent/guardian, I under during the school year.	stand I can check my student's grad	es in Infinite C	ampus anytime
Student name (printed)			
Student signature			
Parent/Guardian name (printed)			
Parent Signature			
Date			

Please return this page to your student's teacher.