



Chandler Unified School District

ELE440A Skills Strategies
SY 2023-24



Course Overview

Course Description

Skills Strategies is a yearlong elective class offering students with social-emotional needs additional services as outlined in their Individual Educational Program (IEP). Students must meet the eligibility criteria to be placed in this class. This class will address executive functioning skills and social/emotional skills.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Instructor approval

Course Materials

Students are required to bring their Chrombook to class each day, fully charged. Students are required to bring a writing utensil, paper, and course assignments each day in Skills Strategies.

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Brittany Butler BA Special Education, MEd English as a Second Language
butler.brittany@cusd80.com

Office hours: Tuesday and Thursday from 2:30 PM - 3:00 PM

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

It is your responsibility to be successful in school and in life. This class is designed to provide you with the tools to help. I ask that you give yourself a chance to be successful, to have a positive attitude and come to class ready to work and learn.

Late work

In this class, you will be able to get extra help and work on assignments. It is important for students to use this time wisely. I ask that the students bring homework, projects, assignments, and any make up work. This time will be used to work on your individual classes.

**Students will be monitored to make sure they are working on assignments and using their time wisely. This will help make students accountable for their work and help me to document what they were working on.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Formative grades will account for 40% of the student's overall quarterly grade. This includes all classwork, participation, grade checks, and behavior point sheets. Summative grades will account for 60% of a student's overall quarterly grade. This includes quizzes, tests, and formal writing assignments. Students will have the option to redo, resubmit, or retest to improve their grade for a maximum grade of 70%.

A: 100% - 90% B: 89% -80% C: 79% - 70% D: 69% - 60% F: below 60%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for ELE440A Skills Strategies

Interpersonal Skills
Executive Functioning Skills
Self-Advocacy Strategies

Mindfulness Strategies

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Interpersonal Skills	<input type="checkbox"/>	<input type="checkbox"/>
Executive Functioning Skills	<input type="checkbox"/>	<input type="checkbox"/>
Self-Advocacy Strategies	<input type="checkbox"/>	<input type="checkbox"/>
Mindfulness Strategies	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.