



Chandler Unified School District

ELE440A Skills Strategies
SY 2023-24



Course Overview

Course Description

Skills Strategies is a yearlong elective class offering students with social-emotional needs additional services as outlined in their Individual Educational Program (IEP). Students must meet the eligibility criteria to be placed in this class. This class will address executive functioning skills and social/emotional skills.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Instructor approval

Course Materials

Pen/Pencil

Computer and Charging Cord

Work from core classes and electives (including all necessary materials for those classes)

Daily warm-up tracking sheet

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson

patterson.heather@cusd80.com

Teacher:

Shellye Smith MEd

smith.shellye@cusd80.com

Office hours: By Appointment

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

To be successful

*Students must utilize allocated class time and small group teacher support in order to complete assignments across all subjects.

*Students must practice and implement self-advocacy skills.

*Students must come prepared daily with assignments/homework from other classes.

Student Responsibilities

*Students are expected to follow all school and classroom rules as stated in the classroom and student handbook.

*Water only! Food and drink are NOT allowed in classrooms.

*Profanity is NOT allowed.

*The consequences for misbehavior could include: verbal warning, conference with students, loss of daily on-task points, phone call to parent/guardian, and/or conduct referral submitted to appropriate grade level administrator.

Late work

Students are responsible for communication about an absence and will be required to do some type of make-up work following an absence. Make-up work must be completed within the same amount of time the student was absent from class and within IEP accommodations.

*If an absence is unexcused, student will lose daily participation points.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

A - 90% and above

B - 80% - 89%

C - 70% - 79%

D - 60% - 69%

F - <60%

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of study

Units for ELE440A Skills Strategies

Organization

Time Management

Emotional Regulation/Coping Strategies

Stress Management

Interpersonal Communication Skills

IEP's (Transition, accommodations, goals)

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Building Principal: Heather Patterson, patterson.heather@cusd80.com

Teacher: Shellye Smith, smith.shellye@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Organization	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Regulation/Coping Strategies	<input type="checkbox"/>	<input type="checkbox"/>
Stress Management	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>
IEP's (Transition, accommodations, goals)	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.