



Chandler Unified School District

ENG105A Honors English 9
SY 2023-24



Course Overview

Course Description

Supports students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Introduces and defines various genres of literature, with writing exercises often linked to reading selections. Aligns with 9th grade ELA standards in all strands.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Instructor approval

Course Materials

- Your laptop, charged and ready to go
- A three-ring binder that you can leave in the classroom
- Loose leaf paper
- Writing utensils- blue or black pen are required for assignments that are turned in
- Highlighters/colored pens if you don't want to use the community highlighters

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

Building principal:

Greg Milbrandt
milbrandt.greg@cusd80.com

Teacher:

Elizabeth Francois, M. A. in English and Professional Writing
francois.elizabeth@cusd80.com

Office hours: Mondays and Thursdays from 2:20-3:00

Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

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- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Be in your seat (with all materials) and ready to work every day!
- Respect yourself, your classmates, and me.
- Be accountable for yourself and your actions.
- Do what is right; always be honest, even if it is uncomfortable.
- Pursue excellence in everything you do in class.
- Ask questions when you are not sure about something.

Late work

All assignments have a specific due date. Assignments should not be turned in late unless there is a legitimate, documented emergency. You will have one week (5 school days) to turn in late work for 20% off, then 50% after that. I will only accept work two weeks after the due date. After that, it will be counted as a zero. In order to get credit for a late work submission, students need to complete a late work form found on Google Classroom.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Students will be given multiple opportunities to demonstrate mastery of English standards. Their quarter grades will be weighted in the following categories:

- Analyzing Text - 35%
- Writing Process - 35%
- Language (Grammar/Vocabulary) - 15%
- Speaking & Listening - 15%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Survival

American Voices

Literature of Civil Rights

Selected Novels

Night - Elie Wiesel

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Survival	<input type="checkbox"/>	<input type="checkbox"/>
American Voices	<input type="checkbox"/>	<input type="checkbox"/>
Literature of Civil Rights	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Night - Elie Wiesel	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.