



# Chandler Unified School District

ENG105B Honors English 9  
SY 2023-24



## Course Overview

### Course Description

Supports students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Introduces and defines various genres of literature, with writing exercises often linked to reading selections. Aligns with 9th grade ELA standards in all strands.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

Instructor approval

### Course Materials

- Your laptop, charged and ready to go
- A one-subject spiral notebook
- Loose leaf paper
- Writing utensils- blue or black pen are required for assignments that are turned in
- Highlighters/colored pens if you don't want to use the community highlighters

### Adopted Resource(s)

Savvas My Perspectives

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

### Building principal:

Greg Milbrandt  
milbrandt.greg@cusd80.com

### Teacher:

Elizabeth Francois, M. A. in English and Professional Writing  
francois.elizabeth@cusd80.com

**Office hours:** Mondays and Thursdays from 2:20-3:00 or by appointment

## Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

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- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
  - Suicide & Crisis Lifeline: 9-8-8 hotline
  - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

- Be in your seat (with all materials) and ready to work every day!
- Respect yourself, your classmates, and me.
- Be accountable for yourself and your actions.
- Do what is right; always be honest, even if it is uncomfortable.
- Pursue excellence in everything you do in class.
- Ask questions when you are not sure about something.

### Late work

All assignments have a specific due date. Assignments should not be turned in late unless there is a legitimate, documented emergency. You will have one week (5 school days) to turn in late work for 20% off, then 50% after that. I will only accept work two weeks after the due date. After that, it will be counted as a zero. In order to get credit for a late work submission, students need to complete a late work form found on Google Classroom.

### Makeup Work

If absent, students must refer to the Google classroom or communicate with the teacher to obtain any assignments given over the period of absence. For each consecutive day absent, students will have one day to turn in their work. Homework and long-term assignments that were due the day you were absent are due immediately upon your return to school.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

- Classwork: 40%
- Assessments: 50%
- Practice: 10%

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

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## Units of Study and Selected Novels

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

### Units of Study

Star-Crossed Romances  
Journeys of Transformation  
World's End

### Selected Novels

Romeo and Juliet- William Shakespeare\*  
Anthem - Ayn Rand\*  
The Odyssey - Homer\*



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**Site:** Chandler High School

**Building Principal:** Greg Milbrandt, milbrandt.greg@cusd80.com

**Teacher:** Elizabeth Francois,, francois.elizabeth@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Star-Crossed Romances	<input type="checkbox"/>	<input type="checkbox"/>
Journeys of Transformation	<input type="checkbox"/>	<input type="checkbox"/>
World’s End	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Romeo and Juliet- William Shakespeare*	<input type="checkbox"/>	<input type="checkbox"/>
Anthem - Ayn Rand*	<input type="checkbox"/>	<input type="checkbox"/>
The Odyssey - Homer*	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student’s teacher.***