



# Chandler Unified School District

ENG200A English 10  
SY 2023-24



## Course Overview

### Course Description

Offers a balanced focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

English 9

### Course Materials

3-subject notebook  
pencils and pens  
charged Chromebook

### Adopted Resource(s)

Savvas My Perspectives

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

### Building principal:

Jayson Phillips  
phillips.jayson@cusd80.com

### Teacher:

Mrs. Joy Robbins BA, MA  
robbins.joy@cusd80.com

**Office hours:** Every morning + Wednesdays 2:30-3:20pm

## Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
  - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

#### Time Management

Our time is limited and precious. Please come to class on time and plan to participate actively every day. I endorse and enforce the CCHS student handbook regarding our time: " Leaving class should be a rare occurrence. When a student receives permission from a teacher to leave the class, they must be sure to obtain a pass from the teacher and be prepared to show this pass whenever requested by anyone in authority."

#### Cheating & Plagiarism

Plagiarism is defined in the student handbook as "copying the work of another person/origin and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest way are all considered cheating." This will be taken very seriously; please refer to the handbook for specific consequences. The English department will be utilizing turnitin.com to ensure work submitted by a student is their own intellectual property. Students who have copied the work of another student or who has used unauthorized assistance in an assignment will receive consequences. Any student from whom the work was copied will receive equal consequences. More severe consequences may be applied for repeated offenses.

With the rapid advancement of AI programs available, a student may be asked to prove that his/her work is self-generated. Consequences for copying from AI may range from total redo of the work to a zero. Consider this before using any type of AI to assist in ANY work done for an academic class, especially essays.

#### Late work

Work that is not turned in on time should still be turned in! Late is always better than never.

When work is turned in after the due date, 10% will be deducted from the earned score for each day late for the first week. 7-14 days late? 50% of earned credit. 14 days late? Turn it in to remove your missing grade, but no credit.

Late work will not be accepted and quizzes/test may not be made up in cases of unexcused absences or unexcused tardiness.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

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### **Quarter grades**

- Formative grades will account for 60% of a student's overall quarterly grade. This includes all class work, assignments, homework, participation, and informal writing.
- Summative grades will account for 40% of a student's overall quarterly grade. This includes quizzes, tests, and formal writing assignments. Students will at times have the option to redo, resubmit, or retest to improve their grade.
- Assignments will be assessed with a rubric appropriate for that assignment's learning task. These rubrics can be viewed on Google Classroom and will usually be included on assignment sheets.

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of Study and Selected Novels**

### **Units of Study**

The Nature of Change: The Alchemist  
Inside the Nightmare: My Perspectives and  
"Factors of Fear"  
Extending Freedom's Reach: My Perspectives  
Outsiders and Outcasts: My Perspectives and Of  
Mice and Men

### **Selected Novels**

The Alchemist  
Of Mice and Men

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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### SY 2023-24



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**Building Principal:** Jayson Phillips, phillips.jayson@cusd80.com

**Teacher:** Mrs. Joy Robbins, robbins.joy@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
The Nature of Change: The Alchemist	<input type="checkbox"/>	<input type="checkbox"/>
Inside the Nightmare: My Perspectives and "Factors of Fear"	<input type="checkbox"/>	<input type="checkbox"/>
Extending Freedom's Reach: My Perspectives	<input type="checkbox"/>	<input type="checkbox"/>
Outsiders and Outcasts: My Perspectives and Of Mice and Men	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Alchemist	<input type="checkbox"/>	<input type="checkbox"/>
Of Mice and Men	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student's teacher.***