



Chandler Unified School District

ENG205A Honors English 10
SY 2023-24



Course Overview

Course Description

Supports advanced students with a focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. Aligns with 10th grade ELA standards in all strands.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Honors English 9

Course Materials

3-subject notebook
pencils and pens
charged Chromebook

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Mrs. Joy Robbins BA, MA
robbins.joy@cusd80.com

Office hours: Every morning + Wednesdays 2:30-3:20pm

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

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- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Time Management

Our time is limited and precious. Please come to class on time and plan to participate actively every day. I endorse and enforce the CCHS student handbook regarding our time: " Leaving class should be a rare occurrence. When a student receives permission from a teacher to leave the class, they must be sure to obtain a pass from the teacher and be prepared to show this pass whenever requested by anyone in authority."

Cheating & Plagiarism

Plagiarism is defined in the student handbook as "copying the work of another person/origin and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest way are all considered cheating." This will be taken very seriously; please refer to the handbook for specific consequences. The English department will be utilizing turnitin.com to ensure work submitted by a student is their own intellectual property. Students who have copied the work of another student or who has used unauthorized assistance in an assignment will receive consequences. Any student from whom the work was copied will receive equal consequences. More severe consequences may be applied for repeated offenses.

With the rapid advancement of AI programs available, a student may be asked to prove that his/her work is self-generated. Consequences for copying from AI may range from total redo of the work to a zero. Consider this before using any type of AI to assist in ANY work done for an academic class, especially essays.

Late work

Work that is not turned in on time should still be turned in! Late is always better than never.

When work is turned in after the due date, 10% will be deducted from the earned score for each day late for the first week. 7-14 days late? 50% of earned credit. 14 days late? Turn it in to remove your missing grade, but no credit.

Late work will not be accepted and quizzes/test may not be made up in cases of unexcused absences or unexcused tardiness.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- Formative grades will account for 60% of a student's overall quarterly grade. This includes all class work, assignments, homework, participation, and informal writing.
- Summative grades will account for 40% of a student's overall quarterly grade. This includes quizzes, tests, and formal writing assignments. Students will at times have the option to redo, resubmit, or retest to improve their grade.
- Assignments will be assessed with a rubric appropriate for that assignment's learning task. These rubrics can be viewed on Google Classroom and will usually be included on assignment sheets.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Author Moves
Analyze an Author's Argument w/ Pearson Unit 3
Analysis of Literature w/ Of Mice and Men
Spooky Stories
Fahrenheit 451 and the Limits of Freedom
Argumentative Writing w/ Research

Selected Novels

Of Mice and Men
Fahrenheit 451

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Author Moves	<input type="checkbox"/>	<input type="checkbox"/>
Analyze an Author's Argument w/ Pearson Unit 3	<input type="checkbox"/>	<input type="checkbox"/>
Analysis of Literature w/ Of Mice and Men	<input type="checkbox"/>	<input type="checkbox"/>
Spooky Stories	<input type="checkbox"/>	<input type="checkbox"/>
Fahrenheit 451 and the Limits of Freedom	<input type="checkbox"/>	<input type="checkbox"/>
Argumentative Writing w/ Research	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Of Mice and Men	<input type="checkbox"/>	<input type="checkbox"/>
Fahrenheit 451	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.