



Chandler Unified School District

ENG300A English 11
SY 2023-24



Course Overview

Course Description

Develops students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage. Students write essays and begin to learn the techniques of writing research papers. Students read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

English 10

Course Materials

Notebook for English specifically, writing utensils (pencil, pen, highlighter, etc.), 3-ring notebook or a section of a binder just for English, loose-leaf notebook paper.

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

Building principal:

Greg Milbrandt
milbrandt.greg@cusd80.com

Teacher:

JB Hunt IV AA, AGS, BA
hunt.jb@cusd80.com

Office hours: By appointment, with minimum 24 hour in advance notice.

Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

The expectation is that everyone will respect and follow the policies and procedures for this class laid out in the Chandler Student Handbook. If expectations are not met, one or more of the following will occur: Warning in-class, teacher conference, then contact home, and lastly a referral to the office.

Late work

Missing/Late Work: If a student is missing work, they will be provided the opportunity to still turn in the assignment; however, points will be taken off, 10% for every week late until week 4, after which the highest score they will receive is a 50%. So if you turn in an assignment 2 weeks late, after the due date, and you score an 80%, then a 20% penalty will be applied, leaving you with a 60% for the assignment. Don't have late work is my best suggestion. Lastly, I will only accept the assignment up to its deadline (grading period, this includes the mid-quarter progress grade).

Absent Work: Students will only be given the amount of days missed to make up the absence. For example; if you missed Monday, you will need to get the assignment on Tuesday and turn in the assignment on Wednesday. If you do not have my class that next day, you will need to come in before school, during passing periods, before/after lunch, or after school to be considered not late. Exams, quizzes, and homework often include questions on material presented only in class, so performance on these indirectly reflects attendance. Cooperative learning and teamwork is a big part of the class. Your group's grade will suffer if you miss in-class group activities as well.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Each quarter grade is 40% of student's semester grade. Final Exam: 20% of total possible points. Course grades will be assigned as follows: A 90% - 100%, C 70% - 79%, B 80% - 89%, D 60% - 69%, F below 59%. It is highly recommended that you record names and phone numbers of at least two other class members as a support system to maintain a passing grade.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Selected Novels

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
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Selected Novels	Acknowledge	Potential Conflict
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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.