



Chandler Unified School District

ENG300B English 11
SY 2023-24



Course Overview

Course Description

This course develops students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage. Students write essays and begin to learn the techniques of writing research papers. Students read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

English 10

Course Materials

Laptop

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

Building principal:

Greg Milbrandt
milbrandt.greg@cusd80.com

Teacher:

Ms. Ishino MA
ishino.jamie@cusd80.com

Office hours: Monday - 2:30

Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students will follow the guidelines set forth in the Chandler High Student Handbook. Regarding my class, the word respect sums up my expectations. Respecting your classmates and me will allow for thoughtful discussion to take place, providing a quality learning environment for all of us. Yes, I expect to learn some new ideas from you, too. I believe learning is a lifelong process. So please practice respect, integrity, honesty, trustworthiness, empathy, and compassion. I will do so also. Part of this respect involves respecting our environment. This means NO food or drink (except water).

Late work

Any missing work must be completed within the quarter. If you're not in class on a particular day, you're still responsible for whatever we do that day, so please check Google Classroom or talk to me if you happen to be absent for whatever reason

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Attending class is crucial to your grade, so please be in class, be attentive, and stay on top of your assignments. Also important is participation, which is considered attitude, preparedness, punctuality, as well as joining in classroom activities. So please come to class on time with all your materials and be ready to participate in whatever we're doing that day.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Units of Study

Unit 4: Grit & Grandeur
Unit 5: Facing Our Fears*
Unit 6: Ordinary Lives, Extraordinary Tales

Selected Novels

The Scarlet Letter*
The Great Gatsby*





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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 4: Grit & Grandeur	<input type="checkbox"/>	<input type="checkbox"/>
Unit 5: Facing Our Fears*	<input type="checkbox"/>	<input type="checkbox"/>
Unit 6: Ordinary Lives, Extraordinary Tales	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Scarlet Letter*	<input type="checkbox"/>	<input type="checkbox"/>
The Great Gatsby*	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.