



# Chandler Unified School District

## ENG305A AP English Language and Composition

### SY 2023-24



## Course Overview

### Course Description

Follows the College Board's suggested curriculum designed to parallel college-level English courses. Exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. Emphasizes the interaction of authorial purpose, intended audience, and the subject at hand. Students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes. Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

### AP/IB/Dual Enrollment

AP / May be offered for Dual Credit

### Prerequisite/Fee(s)

Honors English 10

### Course Materials

Notebook for English specifically, writing utensils (pencil, pen, highlighter, etc.), 3-ring notebook or a section of a binder just for English, loose-leaf notebook paper. Students may like their own copies of the informational novels that will be utilizing, in addition to other pieces of literature from previous AP Language and Composition Curriculum, however a personal copy of the additional texts is not required.

### Adopted Resource(s)

Teacher Provided

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

### Building principal:

Greg Milbrandt  
milbrandt.greg@cusd80.com

### Teacher:

JB Hunt IV BA, AGS, AA  
hunt.jb@cusd80.com

**Office hours:** By appointment, with minimum 24 hour in advance notice.

## Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

This is not a general English class. So, attendance and participation is essential for productive growth in this course. Additionally, the expectation is for students to equally contribute to their own academic growth in this college-level course. Not limited to, but including students advocating for themselves, and asking questions of the instructor. Furthermore, the expectation is that everyone will respect and follow the policies and procedures for this class laid out in the Chandler High Student Handbook. If expectations are not met, one or more of the following will occur:

Warning in-class, teacher conference, then contact home, and lastly a referral to the office.

### **Late work**

Missing/Late Work: If a student is missing work, they will be provided the opportunity to still turn in the assignment; however, points will be taken off, 10% for every day late until day 5, after which the highest score they will receive is a 50%. So if you turn in an assignment 2 days after the due-date, and you score an 80%, then a 20% penalty will be applied, leaving you with a 60% for the assignment.

Don't have late work is my best suggestion. Lastly, I will only accept the assignment up to its deadline (grading period, this includes the mid-quarter progress grade).

Absent Work: Students will only be given the amount of days missed to make up the absence. For example; if you missed Monday, you will need to get the assignment on Tuesday and turn in the assignment on Wednesday. If you do not have my class that next day, you will need to come in before school, during passing periods, before/after lunch, or after school to be considered not late. Exams, quizzes, and homework often include questions on material presented only in class, so performance on these indirectly reflects attendance. Cooperative learning and teamwork is a big part of the class. Your group's grade could suffer if you miss in-class group activities as well.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### **Quarter grades**

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Each quarter grade is 40% of student's semester grade. Final Exam: 20% of total possible points. Course grades will be assigned as follows: A 90% - 100%, C 70% - 79%, B 80% - 89%, D 60% - 69%, F below 59%. It is highly recommended that you record names and phone numbers of at least two other class members as a support system to maintain a passing grade.

**Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

**Units of Study and Selected Novels**

**Units of Study**

**Selected Novels**

Fast Food Nation by Eric Schlosser  
The World Without Us by Alan Weisman

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
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Selected Novels	Acknowledge	Potential Conflict
Fast Food Nation by Eric Schlosser	<input type="checkbox"/>	<input type="checkbox"/>
The World Without Us by Alan Weisman	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

**Please return this page to your student's teacher.**