



# Chandler Unified School District

ENG400A English 12  
SY 2023-24



## Course Overview

### Course Description

Blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Students primarily write multi-paragraph essays, but they may also write one or more major research papers.

### AP/IB/Dual Enrollment

May be offered for Dual Credit

### Prerequisite/Fee(s)

None

### Course Materials

Access to technology (school or student owned laptop, or ipad)  
Google Drive access (through GSE school account)  
Lined paper  
Highlighters  
Pens  
#2 pencils  
Markers & Colored Pencils  
Binder or Folio with 4 dividers

### Adopted Resource(s)

Savvas My Perspectives

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

### Building principal:

Michael Delatorre  
delatorre.michael@cusd80.com

### Teacher:

Monica Samour MEd  
samour.monica@cusd80.com

**Office hours:** Monday and Tuesday 2:15 - 3:00

## Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

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- Contact the teacher to schedule an appointment during office hours
  - [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

Students are responsible for completing their assignments daily, in anticipation of due dates. All assignments will be posted to Google Classroom, where the daily agenda and power points will be found. This allows for access to the lessons, even when absent. There are times when paper documents will be used, and in that case, if and when a student is absent, they will receive a copy upon their return.

As Hamilton is going 1:1 this year, each student will receive their own laptop, which will be required to have in English class each day. You are expected to have it charged and with you each day. I also recommend having the charging cord with you at all times, in case of low power. Since students will now have their own laptops, phones will no longer be allowed for class use. They will be stowed away every day. They may be used for particular activities or assignments, by teacher discretion.

Students are to use technology responsibly and respectfully, as noted by the following:

### HHS English Department Revised Academic Dishonesty Statement

#### Cheating and Plagiarism

Refer to school-wide policies HHS Handbook for consequences. I will abide by, and enforce, these policies.

#### Academic Misconduct (from CGCC's Student Handbook):

Academic Misconduct - includes any conduct associated with the classroom, laboratory, or clinical learning process that is inconsistent with the published course competencies/ objectives and/or academic standards for the course, program, department, or institution. Examples of academic misconduct include, but are not limited to: (a) cheating and plagiarism (including any assistance or collusion in such activities, or requests or offers to do so); (b) excessive absences; (c) use of abusive or profane language; and (d) disruptive behavior.

Cheating is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or administered by the college or a member of the college faculty or staff; (d) fabrication of data, facts, or information; and (e) any material generated and submitted as a student's own original work through the use of AI generation, including ChatGPT or any other such software.

Plagiarism is a form of cheating in which a student falsely represents another person's work as his or her own – it includes, but is not limited to: (a) the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; (b) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; and (c) information gathered from the internet and not properly identified.

Any student found by a faculty member to have committed academic misconduct may be subject to the

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following academic consequences, based on the faculty member's judgment of the student's academic performance:

Warning - A notice in writing to the student that the student has violated the academic standards as defined in 1.A.

Grade Adjustment - Lowering of a grade on a test, assignment, or course.

Discretionary assignments - Additional academic assignments determined by the faculty member.

Course Failure - Failure of a student from a course where academic misconduct occurs.

### **Late work**

Late assignments are subject to a minimum 10% penalty per calendar day (including weekends and block days the student does not have English class).

Major assignments more than five days late will not be accepted pending a student/teacher/administrator meeting. No late work will be accepted five (5) days after the due date or during the last two weeks of the semester. Some assignments will not be accepted late (e.g., large projects and scheduled oral/visual presentations). I reserve the right to consider extenuating circumstances for late work. The key is to communicate with me.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

|            |           |           |           |      |
|------------|-----------|-----------|-----------|------|
| A          | B         | C         | D         | F    |
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

### **Quarter grades**

#### Quarter Grades

Grades are determined by earned points on assignments in 3 categories: Daily Assignments= 30%, Formative Assessments = 30%, Summative Assessments = 40%. The gradebook will be 80/20, meaning the two combined quarters represent 80% of the semester grade, and the 20% semester exam grade will comprise one or two writing pieces. On final exam day, students will take the district common assessment, which will be calculated into the formative assessment category. When looking at the Infinite Campus program, the grade reflects the entire semester. In other words, for viewing grades for first semester, use Quarter 2, even if it's during Quarter 1.

### **Semester grades**

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

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## Units of Study and Selected Novels

### Units of Study

Quarter 1 - Essential Question - How do I define myself? Common App and Life Skills Exploration  
Quarter 2 - How does the World Impact Me?  
Rhetorical Analysis and Argumentative Writing  
Exploration

### Selected Novels

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



# Chandler Unified School District

## ENG400A English 12

### SY 2023-24



**Site:** Hamilton High School

**Building Principal:** Michael Delatorre, delatorre.michael@cusd80.com

**Teacher:** Monica Samour, samour.monica@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study   | Acknowledge              | Potential Conflict       |
|---|--------------------------|--------------------------|
| Quarter 1 - Essential Question - How do I define myself? Common App and Life Skills Exploration     | <input type="checkbox"/> | <input type="checkbox"/> |
| Quarter 2 - How does the World Impact Me? Rhetorical Analysis and Argumentative Writing Exploration | <input type="checkbox"/> | <input type="checkbox"/> |
|   | <input type="checkbox"/> | <input type="checkbox"/> |

| Selected Novels | Acknowledge | Potential Conflict |
|-----------------|-------------|--------------------|
|                 |             |                    |

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

**Please return this page to your student's teacher.**