Chandler Unified School District
ENG400 English 12
SY 2024-25

Course Overview

Course Description
Develops students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage. Students write essays and begin to learn the techniques of writing research papers. Students read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

AP/IB/Dual Enrollment
May be offered for Dual Credit

Prerequisite/Fee(s)
None

Course Materials
An organization system (binder or folder), loose leaf paper, composition notebook, pencils, pens (blue or black ink only), highlighters, colored pencils or markers, personal tissue

Adopted Resource(s)
Savvas My Perspectives

An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

Site and Faculty Information

School name and address:
Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:
Heather Patterson
patterson.heather@cusd80.com

Teacher:
Ms. Anna Collins, BSEd
collins.anna@cusd80.com
Office hours: Available by appointment

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support
- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support
- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the [Student Handbook](). Copies of the handbook can be found at https://www.cusd80.com/Page/533. Printed copies will be provided upon request.

Student Responsibilities

Citizenship: Students are expected to follow all CUSD rules and expectations.This includes respect for others, and following dress code & the cell phone policy. Inappropriate behavior will not be tolerated and will result in disciplinary action.

Privacy: do NOT save, record, screenshot, photo, share, or post ANYTHING from our class.

Participation: Stay focused. Participate! If not approved by your teacher, all personal electronic devices should be set to vibrate and put away or they will be sent to the office. Promptness is a quality that is absolutely necessary for success in school and at work. Students are expected to be on time and ready to learn at the beginning of each class period.

Preparedness: Bring all supplies to class daily, including your charged school issued chromebook. Advocacy: Ask questions and/or communicate your need for help. Attend tutoring if needed. Regularly check grades. Take advantage of grade improvement opportunities. When absent, check Google Classroom for work.

Late work

Class work/assignments will be assigned on a daily basis and may be posted on Google Classroom. Late work will be accepted one day late for a 50% decrease in points.

Any student who is absent for any reason is responsible for contacting the teacher and completing make-up work upon return to class. The student will receive the number of days absent to complete and turn in the work for credit.

The teacher will be flexible with students when possible, while still maintaining the rigor and expectations of the course. Please communicate any situation that arises as soon as possible so that the teacher can make the best decisions for your educational needs.

The late work policy listed above applies to any paperless submissions. If an assignment requires submission to Google Classroom, the late work policy will apply for all students, which allows a 24-hour grace period given with a 10% reduction in the final grade. Please note, however, that any papers not submitted by the extension period will receive a zero.

Academic misconduct / plagiarism policy

Cheating is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or administered by the school or a member of the faculty or staff; and (d) fabrication of data, facts, or information.

Plagiarism is a form of cheating in which a student falsely represents another person's work as his or her own – it includes, but is not limited to: (a) the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; (b) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; and (c) information gathered from the internet and not properly identified.

Artificial Intelligence (Ie. ChatGPT) Any use of artificial intelligence (including paraphrasing tools) in the English classroom is expressly prohibited. Students must learn to persevere through difficult ideas, solve problems, and make authorial decisions on their own to become effective thinkers, readers, writers, and communicators. Using AI in the English classroom may stand in the way of these goals. **The Perry English Department will use several methods to evaluate student work for AI-produced writing. If a teacher believes that a student has misused AI or falsified work, it will be the student's responsibility to prove otherwise. For this reason, all student work must be submitted on the original Google Doc created by the teacher. If a teacher believes a student has misused AI and does not submit the original document, it is likely that the assignment will not earn credit. Any assignments submitted as a .PDF file or Microsoft Word document will not be accepted. Teachers may also ask students to provide proof of the writing process including brainstorming, outlining, and rough drafts. Students found to have used AI on any assignment will be in violation of the course plagiarism policy and will be subject to disciplinary measures.**

Self-Plagiarism occurs when an author reuses her/his own previously written work or data in a 'new' written product without letting the reader/instructor know that this material has appeared elsewhere. This includes reusing any portion of an assignment previously written and/or submitted to an instructor for a grade and/or an assessment. Self-plagiarism is a form of cheating and is academically dishonest.

Digital or Online Media Any student caught cheating, including digitally or via social media, (giving or receiving answers/work) will receive a zero on the assignment. These infractions are taken VERY seriously and will not be tolerated. This includes texting someone answers and other forms of digital sharing. In accordance with the Perry Student Handbook: "Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Allowing another student to copy your work is considered cheating."

Using unapproved internet sources during online quizzes, assignments, and assessments are also strictly prohibited.

Any act of cheating, plagiarism, or self-plagiarism, intentional or unintentional, or acts of academic misconduct will result in a penalty determined by the instructor, based on the estimation of the severity of the infraction. Penalties may include rewriting an assignment, receiving no credit for an assignment, and/or failing the course. (Source: 2.3.11 MCCCD Policies | "Academic Misconduct")

First Offense: Conference with student and contact made to parent/guardian. Options to earn a grade for assignment will be discussed.

Second Offense: Conference with student, contact made to parent/guardian, referral to administration, and possible loss of all credit for assignment.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the District Calendar.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage
A B C D F 90% - 100% 80% - 89% 70% - 79% 60% - 69% <60%

Quarter grades
Classwork- 20% (homework, classwork, and participation)
Assessments- 80% (tests/quizzes/projects- 40% and formal writing - 40%

Semester grades
Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for 20% of the semester grade.

Units of Study and Selected Novel

Units of Study	Selected Novels
Heroes	*Beowulf* (author unknown)
Criticizing Society	*The Canterbury Tales* by Geoffrey Chaucer
Fate vs. Free Will	*The Tragedy of Macbeth* by William Shakespeare
Senior Exit Project	"The Fallacy of Success" by GK Chesterton

An asterisk will indicate a unit of study containing sexually explicit material per legislative definition.

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Building Principal: Heather Patterson, patterson.heather@cusd80.com
Teacher: Ms. Anna Collins, collins.anna@cusd80.com

Parent/Guardian Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict (Opt-Out)" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Opt-Out" will prompt the teacher to make contact regarding assignment alternatives.

Acknowledge	Opt-Out	ACADEMIC FOCUS
		1st Quarter: Heroes
☐	☐	Anchor text: *Beowulf* (author unknown)
		2nd Quarter: Criticizing Society
☐	☐	Anchor Text: *The Canterbury Tales* by Geoffrey Chaucer
		3rd Quarter: Fate vs. Free Will
☐	☐	Anchor Text: *The Tragedy of Macbeth* by William Shakespeare
		4th Quarter: Senior Exit Project
☐	☐	Anchor Text: "The Fallacy of Success" by GK Chesterton

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

☐ As the parent/guardian, I understand that I may **contact the teacher** if I have questions about the resources, content, or units of study.

☐ As the parent/guardian, I understand I can **check my student's grades in Infinite Campus** anytime during the school year.

Student name (printed)	
Student signature	
Parent/Guardian name (printed)	
Parent Signature	
Date	

Please return this page to your student's teacher.