



Chandler Unified School District

ENG700 Language Arts 7

Semester 1, SY 2023-24

Course Overview

Course Description

ENG700 Language Arts 7 (One Year): Seventh-grade Language Arts emphasizes reading and writing for a full year. In this standards-based curriculum, students will write compositions, understand and apply new vocabulary words, and prepare oral presentations. During reading instruction, students will apply various comprehension strategies to develop meaning from the reading material. In writing instruction, emphasis will be placed on the 6+1 traits of writing: ideas and content, word choice, organization, sentence fluency, voice, conventions, and format. In addition to personal narratives and short stories, students will write multi-paragraph summaries that communicate the main ideas of non-fiction articles and organize supporting details in a logical sequence.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This course is not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella

palella.lisa@cusd80.com

Faculty Information

Teachers:

Loran Brigham, B.S. Ed.

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Office hours: Mon-Fri 8:20 - 9:00 am

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Amber Maggiano, B.A. Special Education

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Course Learning Outcomes

After this course, students will be able to:

- Use inferencing reading strategies to construct the meaning of unfamiliar words
- Analyze literary elements and literary devices across a variety of genres
- Use text evidence to analyze, infer, and synthesize ideas
- Write an analytical argument and support it with claims and evidence Organize informative/explanatory writing by text structure
- Conduct short research projects to answer questions
- Quoting and paraphrasing information from sources

Materials and Fees

Course Materials

All supplies required by school/AP classes

Course Fees

None

Curriculum and Instructional Resources

Adopted Resource(s)

Savvas My Perspectives

Approved Novels

The Outsiders*

Sorry, Wrong Number

The True Confessions of Charlotte Doyle

A Midsummer Night's Dream*

Call of the Wild

**An asterisk will indicate a resource that contains sexual content which aligns with legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Course Access

This course is taught in person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](#) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To Be Successful

- Engage in lessons and put forth your best effort
- Use organizational skills in order to be prepared
- Complete and turn in all assignments

Student Responsibilities

- Follow classroom procedures
- Bring materials daily (including a charged Chromebook!!)
- Check google classroom for notes and assignments when absent
- Cheating and plagiarism are not acceptable

Late work

All work is accepted, but grades will be reduced. See teacher for individual policies.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD common final following semester one and semester two. The common final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

The following formula is used to calculate quarter grades:

- 60% assessments
- 40% classwork and homework

Semester grades

The following formula is used to calculate semester grades:

- 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of Study

- Generations: What can one generation learn from another?
 - Young people often learn from older people, but sometimes it works the other way around
- A Starry Home: Should we make a home in space?
 - Are there worlds beyond our galaxy? Should we find out?
- Turning Points: What can cause a sudden change in someone's life?
 - Life is filled with little moments and big moments. Most of the time, they just pass by, but sometimes an event or experience can change someone's life in an instant.
- People and the Planet: What effects do people have on the environment?
 - Many people wonder at the beauty of nature, but do they wonder about the future of our planet?
- Facing Adversity: How do we overcome obstacles?
 - Sometimes life can feel like an obstacle course, but if we try hard enough we can usually make it over the hurdles
- Novel Studies/Literary Analysis