



Chandler Unified School District

ENG740A Resource Language Arts 7
SY 2023-24



Course Overview

Course Description

Special education course designed to move at an adapted pace and focuses more on the grade band anchor standards. Students will also receive specially designed instruction and accommodations in their areas of need as outlined by their Individualized Education Program (IEP). Builds upon students' prior knowledge of grammar, vocabulary, word usage, 5+1 traits of writing and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Emphasizes different uses for language, including using language (particularly written text) to construct meaning and connections. Students will analyze literature through literary techniques found in poetry, short stories, plays and novels.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

IEP team determination

Course Materials

- o Pencils (mechanical or regular #2)
- o Erasers
- o Pens
- o Composition book/single subject notebook
- o Folder (for any handouts, class work, or homework)
- o Highlighters (3-4 different colored highlighters)
- o Colored pencils/Crayons

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Santan Junior High School, 1550 E Chandler Heights Rd, Chandler, AZ 85249

Building principal:

Maryann Rezzonico
rezzonico.maryann@cusd80.com

Teacher:

Daniel Hartin B.S.Ed.
hartin.daniel@cusd80.com

Office hours: Tutoring is available on a scheduled basis only

Course Access

This course is taught in-person at Santan Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- o Get started on classwork in a timely manner
- o Clean your area before you leave
- o Respect property of others
- o Bring a book every day

Late work

- o Late work will be 25% off if turned in after one week
- o After one week, late work will receive a 50%.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Students will be graded on assessments, classwork/homework, & warm-ups

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of Study and Selected Novels

Units of Study

- o Unit One: Generations
- o Unit Two: A Starry Home

Selected Novels

- The Outsiders - S.E. Hinton
- Out of My Mind - Sharon Draper

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- o Unit Three: Turning Points
 - o Unit Four: People and the Planet
 - o Unit Five: Facing Adversity

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
o Unit One: Generations	<input type="checkbox"/>	<input type="checkbox"/>
o Unit Two: A Starry Home	<input type="checkbox"/>	<input type="checkbox"/>
o Unit Three: Turning Points	<input type="checkbox"/>	<input type="checkbox"/>
o Unit Four: People and the Planet	<input type="checkbox"/>	<input type="checkbox"/>
o Unit Five: Facing Adversity	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Outsiders - S.E. Hinton	<input type="checkbox"/>	<input type="checkbox"/>
Out of My Mind - Sharon Draper	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.