



Chandler Unified School District

SOC400 US/AZ Government and Constitution

SY 2023-24



Course Overview

Course Description

This course uses inquiry to explore how to become active citizens by exploring the history, principles, and foundations of our republic. It will enable students to think about the multiple levels of government through a comprehensive study of civics from many angles and perspectives while paying attention to related current events. Students will acquire knowledge of the responsibility as a citizen to the

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

N/A

Adopted Resource(s)

Magruder's American Government (Pearson)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre
delatorre.michael@cusd80.com

Teacher:

Mr. Tim Dougherty BA, MEd
dougherty.timothy@cusd80.com

Office hours: Tues / Wed 6:50 am - 7:15 am

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

All assignments will be posted on Google Classroom daily. For the first 3 weeks a paper copy will be provided for most assignments, however, the student will be required to turn in EVERY assignment via Google Classroom. Most assignments are due on the day they are assigned or the very next day. I will post each of these grades on INFINITE CAMPUS within 24 hours of the assignment is due. Once the grades are posted on INFINITE CAMPUS, the assignments may still be turned in with a late penalty deduction. If the student notices a different grade than what I entered, please bring this to my attention and I will check it for accuracy.

Late work

It is the students responsibility to make up all work that was missed during the time away from the class. You will NOT be reminded to get your work in other than the day it is due. This is your responsibility!

- Remember, everything is on Google Classroom. Please check your Stream every day.
- All assignments are dated in Google Classroom for this purpose.
- Being absent does NOT excuse the student from being responsible for the work missed.
- If you have any UNEXCUSED ABSCENCE only 1/2 credit will be allowed per CUSD80 Policy.
- Late assignments may be turned in until the end of the Unit we are currently studying with a 5 point deduction, not including any points deducted for poor work.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Students will complete assessments during each unit of study to assess their understanding of the material. Students will complete a COMMON FINAL at the end of the 1st and 2nd semesters. This final is comprehensive.

The Common Final will count for 20% of the student's final semester grades in 9-12.

Final Exams may only be taken on the days selected by CUSD80. No exceptions will be permitted!

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC400 US/AZ Government and Constitution

Foundations and Principles of Government

Federalism and the U.S. Constitution

Political Behavior: Government By the People

The Legislative Branch

The Executive Branch

The Judicial Branch

Civil Liberties: Protection of the Individual & Equal Protection

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Foundations and Principles of Government	<input type="checkbox"/>	<input type="checkbox"/>
Federalism and the U.S. Constitution	<input type="checkbox"/>	<input type="checkbox"/>
Political Behavior: Government By the People	<input type="checkbox"/>	<input type="checkbox"/>
The Legislative Branch	<input type="checkbox"/>	<input type="checkbox"/>
The Executive Branch	<input type="checkbox"/>	<input type="checkbox"/>
The Judicial Branch	<input type="checkbox"/>	<input type="checkbox"/>
Civil Liberties: Protection of the Individual & Equal Protection	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.