



# Chandler Unified School District

MAT205A Honors Geometry  
SY 2023-24



## Course Overview

### Course Description

This course is the second year of a standards-based mathematics curriculum emphasizing real-life problems and applications. Students will examine rigid transformations, prove geometric theorems, similar and congruent figures, parallel and perpendicular lines with transversals, intro to trigonometry, and properties of circles. This course provides a more rigorous approach to the topics covered in Geometry as preparation for AP or IB programs. Students will use the standards for mathematical practice to engage with the subject matter.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

Algebra 1

### Course Materials

- Writing Utensil (preferably a pencil)
- STUDENTS MUST HAVE A COMPASS (recommend Staedtler) AND PROTRACTOR, by the first full week of class.
- A Notebook or paper (1/4" graph paper suggested)
- A Folder to hold their work
- A Calculator (must have sin, cos, tan)
- [www.bigideasmath.com](http://www.bigideasmath.com) for the online textbook

### Adopted Resource(s)

Big Ideas, Larson & Boswell (Cengage), or AGA, or Kanold, Burger, Dixon, Larson, & Leinwand (HMH)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

### Building principal:

Jayson Phillips  
[phillips.jayson@cusd80.com](mailto:phillips.jayson@cusd80.com)

### Teacher:

Michelle Swartz UCSD Bachelors  
[swartz.michelle@cusd80.com](mailto:swartz.michelle@cusd80.com)

**Office hours:** Mornings: M,W,F Afternoons: M,T,W,TH

## Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

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## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

#### Principles

1. Respect other's rights, person and property; rudeness will not be tolerated. Choose to be polite and kind; using common sense and common courtesy
2. The classroom is a learning environment
  - a. Students are responsible for their learning
  - b. Cheating is unacceptable and will not be tolerated
  - c. Students are to be positive, active learners, contributing to the learning process in class
  - d. Students will help maintain a learning environment by being positive, on-task and participating
4. Follow all rules and procedures outlined in the student handbook.
5. Food, beverages or gum are not allowed in the classroom, except bottled water.
6. All electronic devices (cell phones, iPods, headphone/ear buds, etc....) are not allowed to be used in class.

#### Technology

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

#### Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are the standard progression for discipline:

- a warning
- a warning with a phone call
- Parent-teacher conference
- a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

#### Attendance

On time, in your seat and ready to learn when the bell rings (not walking in the door when the bell rings) - Math is best learned in the classroom.

1. Absences:
  - a. Students who have excused absences have at least one day every day they are absent to make up the work they missed.
  - b. Excessive absences can result in the loss of a credit for the course.
2. Tardy Protocol:

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- a. Students are expected to be in their seats when the bell rings and ready to learn.
  - b. If a student is tardy to class teachers will follow this progress to rectify students being late to class.
    - First and second offense – A verbal warning is given
    - Third offense - The teacher will email / call home.
    - Fourth offense – Teacher to notify Attendance Interventionist and email / call home.
    - Fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

**HOMEWORK –**

- I will assign homework daily.
- Students who do not turn in homework will be given an “M” (indicates the assignment is missing) in Infinite Campus.

**Late work**

Homework can be turned in after the Chapter Test for half credit.

**Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

**Grading**

**Grade Percentage**

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

**Quarter grades**

Homework: 20%

Quizzes: 30%

Tests: 50%

QUIZZES - There will be one to two quizzes per unit.

TESTS – There will be a test at the end of every unit. Honors students do not have the opportunity to do retakes.

**SEMESTER EXAM–**

- All students will take Final Exams, worth 20% of their semester grade.
- Final Exams are NOT given early
- Students who do not take the final exam on the given day will receive a zero until they make-up the final

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### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

### **Units of study**

#### **Units for MAT205A Honors Geometry**

Geometry Basics

Reasoning

Parallel and Perpendicular Lines

Transformations

Congruent Triangles

Relationships in Triangles

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## MAT205A Honors Geometry

### SY 2023-24



**Site:** Camille Casteel High School

**Building Principal:** Jayson Phillips, phillips.jayson@cusd80.com

**Teacher:** Michelle Swartz, swartz.michelle@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Geometry Basics	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning	<input type="checkbox"/>	<input type="checkbox"/>
Parallel and Perpendicular Lines	<input type="checkbox"/>	<input type="checkbox"/>
Transformations	<input type="checkbox"/>	<input type="checkbox"/>
Congruent Triangles	<input type="checkbox"/>	<input type="checkbox"/>
Relationships in Triangles	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***