



Chandler Unified School District

MAT260A Resource Geometry

SY 2023-24



Course Overview

Course Description

Resource geometry provides students with services outlined in their Individual Educational Program (IEP). Students must meet the eligibility criteria to enroll in this class. Students will also receive specially designed instruction and accommodations in their areas of need as outlined by their Individualized Education Program. Resource Geometry uses the geometry state standards. Students will use the standards for mathematical practice to engage with the subject matter. Resource Geometry moves at an adapted pace and focuses more on the geometry's major content standards. This course is a full year.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Algebra 1

Course Materials

Scientific Calculator (Basic, not a graphing calculator)

School Issued Laptop

Pencil

Paper

Adopted Resource(s)

Unique Learning Systems/Inspire Classics

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson

patterson.heather@cusd80.com

Teacher:

Martie Kraus BA

kraus.martie@cusd80.com

Office hours: Before or after school with advanced notice due to IEP meetings

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Use of cellphones is not permitted in the classroom during instruction
- Student is responsible for taking notes in class. If class is missed notes may be found on Google Classroom.
- Student is responsible for assignments given in class. If class is missed assignments may be found on Google Classroom.
- Students who have unexcused absence are not permitted to make up their missing work. This will result in a zero score for tests, quizzes and or assignments on those days. Attendance is important.

Late work

Late work will be accepted until the quiz or test has been given for that chapter or section.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- Quarter grades will be the current semester cumulative grade. To see first quarter grades, you will need to look under quarter 2, Semester Cumulative.
- Grades are based on Classwork/Homework and Assessments.

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of study

Units for MAT260A Resource Geometry

Geometry Basics
Parallel and Perpendicular Lines
Transformations
Relationships within Triangles

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Martie Kraus, kraus.martie@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Geometry Basics	<input type="checkbox"/>	<input type="checkbox"/>
Parallel and Perpendicular Lines	<input type="checkbox"/>	<input type="checkbox"/>
Transformations	<input type="checkbox"/>	<input type="checkbox"/>
Relationships within Triangles	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.