



Chandler Unified School District

MAT360A Resource Algebra 2

SY 2023-24



Course Overview

Course Description

Resource Algebra 2 provides students with services outlined in their Individual Education Program (IEP). Students must meet the eligibility criteria to enroll in this class. Resource Algebra 2 uses the Algebra 2 state standards. Resource Algebra moves at an adapted pace and focuses more on Algebra 2's major content standards. This course is a full year. This course is the third year of an integrated study of mathematics. Students will model and solve real-life situations dealing with such topics as probability, statistics, algebraic functions, geometry, and an introduction to trigonometry. Students will also receive specially designed instruction and accommodations in their areas of need as outlined by their Individualized Education Program (IEP). Students will use the standards for mathematical practice to engage with the subject matter.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Geometry

Course Materials

Scientific Calculator (not a graphing calculator)

Pencil - No Pens

Paper

School Issued Laptop

Adopted Resource(s)

Unique Learning Systems/Inspire Classics

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson

patterson.heather@cusd80.com

Teacher:

Martie Kraus BA

kraus.martie@cusd80.com

Office hours: Before or after school with advanced notice due to IEP meetings

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- No cell phones during class
- Student is responsible for taking notes in class, if you are absent the notes are on Google Classroom.
- Student is responsible for missing assignments, if you are absent the assignment can be found on Google Classroom.
- Students who have unexcused absences are not permitted to make up their missing work. This will result in a zero score for tests and quizzes on those days. Attendance is important.

Late work

Late work is accepted until the quiz/test on the section/chapter has been taken, that the work is for.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- Quarter grades will be the current semester cumulative grade. To see first quarter grades, you will need to look under quarter 2 Semester Cumulative.
- Grades are based on Classwork/Homework and Assessments.

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of study

Units for MAT360A Resource Algebra 2

Functions

Graphs of Quadratic Functions

Graphs of Quadratic Functions
Polynomials

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Functions	<input type="checkbox"/>	<input type="checkbox"/>
Graphs of Quadratic Functions	<input type="checkbox"/>	<input type="checkbox"/>
Graphs of Quadratic Functions	<input type="checkbox"/>	<input type="checkbox"/>
Polynomials	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.