



Chandler Unified School District

MAT700A Math 7

SY 2023-24



Course Overview

Course Description

This course develops student understanding of proportional relationships, operations with rational numbers, and work with expressions, inequalities, and linear equations. Students will extend their previous knowledge of fractions, decimals, and integers, solve problems in a real-world context involving measurement, area, surface area, and volume, and investigate statistics and probability. Students will use the standards for mathematical practice to engage with the subject matter.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Scientific Calculator Ti-30x

Adopted Resource(s)

Glencoe 2, Vol. 1 & 2, Carter et al. (McGraw Hill)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella

palella.lisa@cUSD80.com

Teacher:

Tammy Emrick MEd

emrick.tamara@cUSD80.com

Office hours: 8:30 am - 9:00 am

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

TO BE SUCCESSFUL

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>.

STUDENT RESPONSIBILITIES

- Respect for your teachers, respect for your fellow classmates, and respect for yourself.
- Organizations is key to success. Keep your binder/folders and backpacks organized and free from loose paper. I will write the agenda for the week on the board each Monday, and you are responsible for writing it into your agenda. It can also be found on Google Classroom.
- Accountability is important to your success. You are the one accountable for yourself and your success. You earn your own grade in your classes, and you want to make sure all your teachers see the very best version of you.
- Responsibility is another way to be successful in 7th grade. You are responsible for completing all your homework, classwork, quizzes, and tests to the very best of your ability and on time. If you do not understand something it is your responsibility to reach out to the teacher and ask for help.

Late work

LATE WORK

The purpose of homework is to prepare my students for the quizzes and tests, so it is important that homework is completed on time. Homework is graded by completion and accuracy. Completed work means all problems have been attempted, work is shown, and written in pencil. Incomplete or late work will result in partial or no credit. Homework is due the day after it is assigned for full credit. If homework is more than one day late, it will be scored as 50% per district policy. If you are absent, you have the number of days absent to make up the assignment.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades are determined as follows:

50% Tests

30% Quizzes
20% Homework/Classwork

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for MAT700A Math 7

The Number System (Integers, Rational Numbers, and Expressions)
Expressions and Equations (Expressions, and Equations and Inequalities)
Ratios and Proportional Reasoning (Complex Fractions and Unit Rates)

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Building Principal: Lisa Palella, palella.lisa@cusd80.com

Teacher: Tammy Emrick, emrick.tamara@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
The Number System (Integers, Rational Numbers, and Expressions)	<input type="checkbox"/>	<input type="checkbox"/>
Expressions and Equations (Expressions, and Equations and Inequalities)	<input type="checkbox"/>	<input type="checkbox"/>
Ratios and Proportional Reasoning (Complex Fractions and Unit Rates)	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.