

Chandler Unified School District

SCI700A Integrated Science 7 SY 2023-24



Course Overview

Course Description

Students will explore science concepts using an inquiry-based approach emphasizing the development and use of models, constructing explanations and designing solutions, collecting and analyzing data, planning and carrying out investigations, communicating information, and supporting arguments based on evidence. Topics include thermodynamics, forces, motion, Newton's Laws, and the cycling of matter and energy through the hydrosphere, atmosphere, and geosphere.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

2 Spiral notebooks - for Semester 1 and Semester 2. Notebook paper, wide ruled Colored pencils. Markers. Scissors. Glue sticks. Pencils and erasers.

Adopted Resource(s)

HMH Science Dimensions

*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

Site and Faculty Information

School name and address:

Elite Performance Academy, 125 S 132nd St, Chandler, AZ 85225

Building principal:

Todd Bianca todd.bianca@cusd80.com

Teacher:

Mrs. Menon M.S. menon.delna@cusd80.com **Office hours:** By appointment

Course Access

This course is taught in-person at Elite Performance Academy. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/quardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at custoscom/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Come to class prepared with all necessary material
- Bring all work materials to class
- Arrive to class on time, sit in assigned seat and be ready to learn
- Participate in all activities, assignments, group work, projects, etc.
- Respect and be polite to everyone
- Be responsible for completing missed assignments and seek assistance when needed
- No gum allowed in class
- Snack time will be the first 10 minutes of class.
- No drinks other than water allowed in class
- No cellphones allowed in class without permission from the teacher.
- Comply with the Dress Code and no hats allowed in class
- Refrain from disturbing other students or interrupting their learning
- Respect and be polite to everyone
- Maintain a safe, orderly, and clean classroom environment

Late work

Grades for the week will be entered every Friday on the gradebook. Missed assignments and quizzes will be marked missing on the gradebook. Students will be allowed to turn in missing assignments and make up missing tests/quizzes until the previous week before the quarter ends. No assignments or quizzes/tests will be accepted the last week of the quarter.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

Α	В	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

80% - Assessments 20% - Assignments

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SCI700A Integrated Science 7

Cycling of Matter and Energy Cycling of Matter through the Geosphere

*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

contact regarding assignment alternat	ives.		
Unit of study		Acknowledge	Potential Conflict
Cycling of Matter and Energy Cycling of Matter through the Geosphere			
*An asterisk will indicate a unit of stud	ly containing sexually explicit materia	ls per legislativ	re definitions.
By signing and returning this form, the and units of the study included in the s		/ have reviewe	d the resources
 As the parent/guardian, I unde resources, content, or units of 	erstand that I may contact the teache study.	r if I have ques	tions about the
As the parent/guardian, I unde during the school year.	erstand I can check my student's grad	les in Infinite C	ampus anytime
Student name (printed)			
Student signature			
Parent/Guardian name (printed)			
Parent Signature			
Date			

Please return this page to your student's teacher.