



# Chandler Unified School District

SCI800A Integrated Science 8  
SY 2023-24



## Course Overview

### Course Description

Students will explore science concepts using an inquiry-based approach emphasizing the development and use of models, obtaining and evaluating information, constructing explanations, communicating information, and supporting arguments based on evidence. Topics include the chemical basis of life, structures, and functions of life, the diversity of living things, and the connection of matter, energy, and living things.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

2 Spiral notebooks - for Semester 1 and Semester 2.

Notebook paper, wide ruled

Colored pencils.

Markers.

Scissors.

Glue sticks.

Pencils and erasers.

### Adopted Resource(s)

HMH Science Dimensions

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Elite Performance Academy, 125 S 132nd St, Chandler, AZ 85225

### Building principal:

Todd Bianca

todd.bianca@cusd80.com

### Teacher:

Mrs. Menon M.S.

menon.delna@cusd80.com

**Office hours:** By appointment

## Course Access

This course is taught in-person at Elite Performance Academy. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

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### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

- Come to class prepared with all necessary material
- Bring all work materials to class
- Arrive to class on time, sit in assigned seat and be ready to learn
- Participate in all activities, assignments, group work, projects, etc.
- Respect and be polite to everyone
- Be responsible for completing missed assignments and seek assistance when needed
- No gum allowed in class
- Snack time will be the first 10 minutes of class.
- No drinks other than water allowed in class
- No cellphones allowed in class without permission from the teacher.
- Comply with the Dress Code and no hats allowed in class
- Refrain from disturbing other students or interrupting their learning
- Respect and be polite to everyone
- Maintain a safe, orderly, and clean classroom environment

### Late work

Grades for the week will be entered every Friday on the gradebook. Missed assignments and quizzes will be marked missing on the gradebook. Students will be allowed to turn in missing assignments and make up missing tests/quizzes until the previous week before the quarter ends. No assignments will be accepted the last week of the quarter.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

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80% - Assessments  
20% - Assignments

**Semester grades**

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

**Units of study**

**Units for SCI800A Integrated Science 8**

Chemical Basis of Life  
Structures and Functions of Life

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## SCI800A Integrated Science 8

### SY 2023-24



**Site:** Elite Performance Academy  
**Building Principal:** Todd Bianca, todd.bianca@cusd80.com  
**Teacher:** Mrs. Menon, menon.delna@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Chemical Basis of Life	<input type="checkbox"/>	<input type="checkbox"/>
Structures and Functions of Life	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***