



Chandler Unified School District

SCI805A Honors Integrated Science 8
SY 2023-24



Course Overview

Course Description

This course provides a more rigorous approach to the topics covered in Integrated Science 8 as preparation for High School Honors, AP, or IB programs. Topics include the chemical basis of life, structures, and functions of life, the diversity of living things, and the connection of matter, energy, and living things. Students will explore science concepts using an inquiry-based approach emphasizing the development and use of models, obtaining and evaluating information, constructing explanations, communicating information, and supporting arguments based on evidence.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

*Composition Notebook (College ruled, no spiral notebooks)

*pencils

*highlighters

*Colored pencils, markers, or crayons

*Scissors

*Glue

*Calculator (needed for Math class too)

*Folder with pockets to keep returned assignments and homework (to be used for Science only, can also use an accordion folder)

* Student LAPTOPS must be at school daily and FULLY CHARGED! This is a necessary item, just like a pencil.

Adopted Resource(s)

HMH Science Dimensions

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

Mrs. Sarilyn Larchick BA in Elementary Education K-8 at Arizona State University MEd in Educational Leadership at Northern Arizona University

larchick.sarilyn@cusd80.com

Office hours: Monday- Friday 7-7:30AM or by appointment

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Communication: Please join Remind for your class period only. Send a text to get class reminders

To: 81010

Message: (use the code to the left for your class period)

Remind Class Codes

Period 1- @larchickp1

Period 2- @larchickp2

Period 3- @larchickp3

Period 4 - @larchickp4

Period 5 - @larchickp5

Period 6 - @larchickp6

Other forms of communication:

E-mail: Larchick.sarilyn@cusd80.com

Phone: 480-424-8336 or 480-438-5507

Web Site: <https://www.cusd80.com/Domain/11512>

Room: J216

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Science Notebooks: Notebooks should always be kept in order, complete, and neat. Your Science notebook needs to be with you EVERY CLASS. Your Science notebook should only be used for Science. A specific format for the notebook will be discussed and set up in class next week. Notes will be graded.

Cell Phones: Cell Phones are expected to be off/silent and placed in the cell phone holder in the front of the room at the beginning of every class period.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this process to rectify students being late to class.

- a warning on their first and second offense.
- the teacher will email / call home.
- Notify Attendance Interventionist and email / call home.

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- On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

- a warning
- a warning with a phone call
- a Parent-teacher conference
- a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Our Expectations of You (In addition to "The Essential 49" gone over during the first week):

- Be respectful and kind to one another (in and out of the classroom, both online and in person).
- Be prepared and participate in class every day.
- Follow dress code policy and remove hats while in the classroom.
- You are expected to be in your assigned seat when the bell rings and ready to work..
- Begin and complete the daily bell work assignment during the first five minutes of class.
- Perform what is asked of you the first time it is requested.
- Remain silent at appropriate times, such as teacher lecture, during the administration of tests or quizzes.
- Keep all cell phones and electronic devices in teacher pocket storage at front of room
- Cell phones and other devices that interrupt class will be confiscated and dealt with at the teacher's discretion.
- Tablet/laptop use in class is limited to activities authorized by the teacher. Devices should only be used for class related assignments.
- Get water and use the restroom before or after class or bring bottled water with you.
- Raise your hand if you have a question or comment during class.
- Students must get permission from the teacher to leave class to use the restroom. Only one student is allowed to go at a time.
- Remain in your seat until the bell rings, AND you are dismissed.

Any offense outlined in the student handbook, supersedes these classroom consequences

Food and Drink:

There is no food or drink allowed in the classroom except water.

Plagiarism:

As defined in the student handbook: copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest way are all considered cheating. Refer to the student handbook for disciplinary actions for cheating.

Cheating:

Whether copying someone's paper or answers off a quiz, test or project, or letting someone copy your answers all these actions are dishonest and will result in a zero and disciplinary action.

Hall Pass: Students are expected to be in class. In the event a student needs to use the facilities, the student must have teacher permission to leave class. Only one student may be out of the room at any given time, including restroom breaks.

Tutoring:

Available Wednesdays and Fridays before school or upon appointment.

Finals:

Finals are not given early. Absent students will receive a zero until they can take the final. Please work with teacher to schedule your make-up exams.

Late work

Late Work- Missing Work will be counted as a zero and recorded in Infinite Campus as Missing (M). Late work will be marked down 20%.

- On time work: up to 100% for complete, well-thought out, correct work.
- Late (up to 2 weeks): up to 80% for complete, well-thought out, correct work.
- Over 2 weeks late, work will no longer be given credit. A zero grade will not be changed.

Make-up Work - Students are responsible for getting their missing work from Google Classroom. Per district handbook, If a student is absent one day, they have one day to make up the work before it is marked late. Students must make up a lab, quiz or test within one week of being absent. They will need to schedule it with the teacher.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter Grades are calculated from the student's test scores, quizzes, lab reports, homework, projects, presentations, and class participation. Grades are based on cumulative points per quarter and calculated into a percentage.

Parents will have access their child's grades online through Infinite Campus. Both parents and students should have the app on their phones. You will be receiving information on how to log in. Students are expected to check their grades weekly.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SCI805A Honors Integrated Science 8

Chemical Basis of Life

Structures & Functions of Life

Diversity of Living Things

Connection of Matter, Energy, & Living Things

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Chemical Basis of Life	<input type="checkbox"/>	<input type="checkbox"/>
Structures & Functions of Life	<input type="checkbox"/>	<input type="checkbox"/>
Diversity of Living Things	<input type="checkbox"/>	<input type="checkbox"/>
Connection of Matter, Energy, & Living Things	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.