



Chandler Unified School District

SOC105 Honors World History and Geography

Semester 2, SY 2022-23

Course Overview

Course Description

SOC105 Honors World History and Geography (Full Year, 1 Credit): This course covers world history and geography from early civilization to the present. Students are required to read literary works and other primary source materials that relate to the course. Strong writing and research skills are necessary to be successful in this class. Critical thinking and problem solving will be encouraged, along with individual and group multi-skill projects in this challenging course.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Arizona College Prep High School, 4477 S Gilbert Rd, Chandler, AZ 85249

Building principal:

Robert Bickes

bickes.robert@cusd80.com

Faculty Information

Teacher:

Mikel Toresdahl BA, MA American History

toresdahl.mikel@cusd80.com

D114/(480) 424-8864

Office hours: Before or after school by appointment

Course Learning Outcomes

After this course, students will be able to:

This course covers world history and geography from early civilization to the present. Critical thinking, study skills, problem solving, teamwork, and the integration of all forms of technology will be encouraged. This course also includes historical interpretation, primary source review, and analysis skills.

Materials and Fees

Course Materials

n/a

Course Fees

n/a

Curriculum and Instructional Resources

Adopted Resource(s)

World History: Patterns of Interaction - Beck, Rodger B., et al (Holt McDougal), Newsela - (Newsela)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Arizona College Prep High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](https://cusd80.com/NetTutor) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

-Advocate for Yourself

I believe that good communication is the key to success. At Arizona College Prep, we encourage students to advocate for themselves, but always welcome questions, comments, or concerns from parents about their child's progress in this class.

-Be Punctual, prepared, and on time

-Be Positive and Persistent

Your Behavior in class should support learning.

-Take responsibility for your learning.

Ask Questions!

Student Responsibilities

-Be Patient and Polite

Give your full attention to your teacher and classmates.

Be respectful of others' property

DO NOT cheat, steal, use inappropriate or harmful language, actions, or written expressions.

Copying and plagiarism will not be tolerated and will result in a zero for all parties involved. In addition to receiving a zero for the assignment, parents will be contacted.

All electronic devices such as cell phones, earbuds, as well as cosmetics and other non-class related items should be put away before walking in the class.

Late work

-Bring all needed materials to class including completed homework.

Late work will be accepted for a penalized grade.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding.

Students will complete the CUSD Common Final at the end of the first and second semesters.

The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

Grades are based on weighted categories. They can be viewed through Infinite Campus (Not Google Classroom) which is available online or as an app for your device.

Grade Categories:

Assessments	60%
Assignments	20%
Bell Work	20%

Grading Scale:

A	100% - 90%
B	89% - 80%
C	79% - 70%

D = 69% - 60%
F = 59% and below

Semester grades

The following formula is used to calculate semester grades

- 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of study

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.

Unit 1: Global Belief Systems- An impartial analysis of world religions and beliefs

Unit 2: Exploration and Trade- Interregional interactions including but not limited to European exploration, the trans-African and trans-Atlantic slave systems, and land and oceanic trade systems

Unit 3: Revolutions in Thought- An exploration of Enlightenment ideals

Unit 4: Revolutions in Action- Political Revolutions such as French Revolution, Russian Revolution, Latin American Revolutions, and the Chinese Cultural Revolution

Unit 5: Industrial Revolution- A study of the impact on both industrialized and non-industrialized nations

Unit 6: Road to War- Global rise of Nation-States including both western and non-western states
Second Semester:

Unit 7: The Great War- An examination of World War I and the inter-war period

Unit 8: Second World War- Investigation into the causes, consequences, and legacy of World War II

Unit 9: The Cold War- A study into the emergence of the Soviet Union, communist China, conflicts such as the Korean War, space race, and arms race

Unit 10: Globalization- Contemporary global issues such as terrorism, globalization, human rights, regional conflicts, population, and environmental issues

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*