

Chandler Unified School District SOC700A Social Studies 7 Integrated Global Studies SY 2023-24



Course Overview

Course Description

The seventh-grade social studies program focuses on the relationships and interactions between societies and cultures in the Eastern and Western Hemispheres through historical and geographical lenses. Topics include, but are not limited to, the Scientific Revolution and Enlightenment ideas on the concept of rights, revolutions around the world, global imperialism, industrialization and the rise of organized labor, World War I and World War II, and international conflicts of the Cold War to the present, including world government and economic systems.

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s) None

Course Materials

Pencil and Pencil Box of tissue for class use Wet wipes for class use

Adopted Resource(s)

Newsela

*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

Site and Faculty Information

School name and address: Elite Performance Academy, 125 S 132nd St, Chandler, AZ 85225

Building principal:

Todd Bianca todd.bianca@cusd80.com

Teacher:

Baron Smith BS, MBA smith.baron@cusd80.com **Office hours:** By Appointment

Course Access

This course is taught in-person at Elite Performance Academy. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

• Contact the teacher to schedule an appointment during office hours

• Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109) Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <u>cusd80.com/handbooks</u>. Printed copies will be provided upon request.

Student Responsibilities

Hats are not allowed to be worn in the building and hoodies must be kept off of the head

Late work

Late assignments can be turned in one week prior to the posting of progress reports and grading periods without penalty. The exact dates will be communicated to the students toward the end of each session. There are no exceptions. It is, however, highly advised to turn work in on time so that students can stay on track and apply lessons learned to their next assignment. Assignments that are not turned in on time will show a M (missing) in Infinite Campus and will impact the report card with zero points until resolved.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	В	С	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter Grade: Formative assignments will account for 20% of a student's quarter grade, while summative assignments will account for 80%.

20% "Formative" Assignments Examples: -homework and classwork -art projects -short presentations -daily warmups and similar, frequent assignments -class activities

80% "Summative" Assignments Examples: -tests and quizzes -large projects -formal presentations

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SOC700A Social Studies 7 Integrated Global Studies

Scientific Revolution & Enlightenment Revolutions Industrialization Human Movement Age of Imperialism The Great War Global Depression & the Rise of Dictators Second World War Cold War Modern World *An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.



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Building Principal: Todd Bianca, todd.bianca@cusd80.com **Teacher:** Baron Smith, smith.baron@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Scientific Revolution & Enlightenment		
Revolutions		
Industrialization		
Human Movement		
Age of Imperialism		
The Great War		
Global Depression & the Rise of Dictators		
Second World War		
Cold War		
Modern World		

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)	
Student signature	
Parent/Guardian name (printed)	
Parent Signature	
Date	

Please return this page to your student's teacher.