



Chandler Unified School District

SOC800A Social Studies 8 Citizenship/Civic Engagement in Today's Society

SY 2023-24



Course Overview

Course Description

The eighth-grade social studies program will investigate the ideals of citizenship and civic engagement through a civics and economics lens in the inquiry process. Students will examine connections between historical and current/recent issues as a base for implementing societal change. Students will recognize and practice their roles and responsibilities as American and global citizens. United States history will focus on the significant events rooted in the Constitution, Bill of Rights, and subsequent amendments.

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

Pencil and Pencil
Box of tissue for class use
Wet wipes for class use

Adopted Resource(s)

Newsela

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Elite Performance Academy, 125 S 132nd St, Chandler, AZ 85225

Building principal:

Todd Bianca
todd.bianca@cusd80.com

Teacher:

Baron Smith BS, MBA
smith.baron@cusd80.com
Office hours: By Appointment

Course Access

This course is taught in-person at Elite Performance Academy. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

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- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Hats are not allowed to be worn in the building and hoodies must be kept off of the head.

Late work

Late assignments can be turned in one week prior to the posting of progress reports and grading periods without penalty. The exact dates will be communicated to the students toward the end of each session. There are no exceptions. It is, however, highly advised to turn work in on time so that students can stay on track and apply lessons learned to their next assignment. Assignments that are not turned in on time will show a M (missing) in Infinite Campus and will impact the report card with zero points until resolved.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter Grade: Formative assignments will account for 20% of a student's quarter grade, while summative assignments will account for 80%.

20% "Formative" Assignments

Examples:

- homework and classwork
- art projects
- short presentations
- daily warmups and similar, frequent assignments
- class activities

80% "Summative" Assignments

Examples:

- tests and quizzes
- large projects
- formal presentations

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SOC800A Social Studies 8 Citizenship/Civic Engagement in Today's Society

Foundations of Government

Foundations of the United States Government

Functions & Politics of the U.S. Government

Human Rights

Constitutional Rights

Genocide

Civil Rights & Social Movement

Terrorism

Economic Systems and Personal Finance

Human-Environment Interaction

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Site: Elite Performance Academy
Building Principal: Todd Bianca, todd.bianca@cusd80.com
Teacher: Baron Smith, smith.baron@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Foundations of Government	<input type="checkbox"/>	<input type="checkbox"/>
Foundations of the United States Government	<input type="checkbox"/>	<input type="checkbox"/>
Functions & Politics of the U.S. Government	<input type="checkbox"/>	<input type="checkbox"/>
Human Rights	<input type="checkbox"/>	<input type="checkbox"/>
Constitutional Rights	<input type="checkbox"/>	<input type="checkbox"/>
Genocide	<input type="checkbox"/>	<input type="checkbox"/>
Civil Rights & Social Movement	<input type="checkbox"/>	<input type="checkbox"/>
Terrorism	<input type="checkbox"/>	<input type="checkbox"/>
Economic Systems and Personal Finance	<input type="checkbox"/>	<input type="checkbox"/>
Human-Environment Interaction	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.