



Chandler Unified School District

SOC805B Honors Social Studies & Citizenship/Civic Engagement
in Today's Society
SY 2023-24



Course Overview

Course Description

Students will investigate the ideals of citizenship and civic engagement through civics and economics and make connections between historical and current/recent issues that will serve as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as American and global citizens. United States history will focus on the significant events rooted in the Constitution, Bill of Rights, and subsequent amendments. This program of study is a rigorous academic environment specifically designed to meet the intellectual and creative needs of high academic achieving students in preparation for high school level honors and AP social studies classes.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

1 notebook (any kind)
1 2-pocket folder
Pencils
Highlighters
Glue sticks
Colored pencils
Pens (red, blue, or black)

Adopted Resource(s)

Newsela

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Andersen Junior High School, 1255 N Dobson Rd, Chandler, AZ 85224

Building principal:

Antasio Holley
holley.antasio@cusd80.com

Teacher:

Jordan Andress BAE Secondary Education (History)
andress.jordan@cusd80.com

Office hours: Mondays: 3:40 - 4:20

Course Access

This course is taught in-person at Andersen Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students will adhere to school and district policies. Policies regarding academic integrity are governed by district policies found in the student handbook.

Cell phones are to be in student backpacks during class time.

Students will bring their district issued laptop charged everyday along with their issued charger.

Late work

Ten percent reduction for everyday work is late, up to five days for 50%. Completed work may be turned in past this during the quarter for 50%. Excused absences are governed by district policies.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Student work collected by the teacher will be entered into Infinite Campus for a set amount of points. Some assignments will be graded for participation while others are based off of student levels of understanding.

Weekly extra credit opportunities will be provided for students to take advantage of.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SOC805B Honors Social Studies 8 Citizenship/Civic Engagement in Today's Society

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*
Human Rights and Genocides
Terrorism
Economics
Human Environment Interactions
Personal Finance



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Teacher: Jordan Andress, andress.jordan@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Human Rights and Genocides	<input type="checkbox"/>	<input type="checkbox"/>
Terrorism	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
Human Environment Interactions	<input type="checkbox"/>	<input type="checkbox"/>
Personal Finance	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.