



Chandler Unified School District

SSE315B AP Psychology
SY 2023-24



Course Overview

Course Description

This course will prepare students for the AP exam in psychology. It covers all the current objectives of psychology and experimental psychology, focusing on areas and goals prescribed by the College Board.

AP/IB/Dual Enrollment

This is an AP and Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

Three ring binder with paper for notes
highlighters
blue or black pens

Adopted Resource(s)

Psychology in Action, 9th Ed. (John Wiley and Sons, Inc.)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Mrs. Jocelyn Dolan MEd.
dolan.jocelyn@cusd80.com

Office hours: Wednesday and Thursday after school

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

This is a college level course. Therefore, students should come to class prepared and ready to learn.

Any student caught cheating (this includes plagiarizing) will receive a ZERO for that assignment and a referral.

Students will be provided with the opportunity to complete UNIT TEST corrections. All corrections must be submitted using the correct format and will not be accepted late.

Students will have the opportunity to participate in several labs throughout the year. Participation is voluntary.

There is no food or drink allowed in the classroom except water.

Finals are not given early. Absent students will receive a zero until they can take the final.

TECHNOLOGY:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline:

- a warning
- a warning with a phone call
- a Parent-teacher conference
- a referral

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

*a warning on their first and second offense.

*the teacher will email / call home.

*Notify Attendance Interventionist and email / call home.

*On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Late work

ALL work is to be submitted at the beginning of the class period. Any work submitted after this will be considered LATE. Late work is unacceptable and will be given 1 point. Students without any missing work will be given an extra credit opportunity at the end of each semester. Please note, Google Classroom will be NOT be used to submit ANY classwork.

Students will receive TWO Late Passes per semester. They may be used on any assignment (all tests and quizzes are excluded from use of late passes). Students have up to a week to turn in late work with their passes. Students may receive full credit on these assignments.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Student progress will be evaluated through a number of learning experiences such as tests, quizzes, classwork, and homework. Student achievement will be measured by calculating the total number of points.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SSE315B AP Psychology

History and Approaches/Research Methods
Biological Psychology and States of Consciousness
Sensation and Perception
Learning
Cognitive Psychology
Testing and Individual Differences
Developmental Psychology *
Motivation and Emotion/Personality
Clinical Psychology
Social Psychology

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
History and Approaches/Research Methods	<input type="checkbox"/>	<input type="checkbox"/>
Biological Psychology and States of Consciousness	<input type="checkbox"/>	<input type="checkbox"/>
Sensation and Perception	<input type="checkbox"/>	<input type="checkbox"/>
Learning	<input type="checkbox"/>	<input type="checkbox"/>
Cognitive Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Testing and Individual Differences	<input type="checkbox"/>	<input type="checkbox"/>
Developmental Psychology *	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and Emotion/Personality	<input type="checkbox"/>	<input type="checkbox"/>
Clinical Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Social Psychology	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.