



Chandler Unified School District

SPA100A Spanish I
SY 2023-24



Course Overview

Course Description

This course is an introduction to the language and culture of the Hispanic world. In Spanish 1, the student learns vocabulary and grammar through listening, speaking, reading, and writing. Emphasis is on listening, reading comprehension, and simple conversational skills through role-playing, skits, and other interactive methods. This class is not designed for native speakers.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

General paper and writing materials.

Adopted Resource(s)

Textbook: Auténtico I

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre
delatorre.michael@cusd80.com

Teacher:

Patrick Hoddy BA, MEd
hoddy.patrick@cusd80.com

Office hours: Monday & Wednesday 2:30 - 3:30

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

To be successful

- Students should commit 10-20 minutes each day reviewing their Spanish vocabulary even when written homework is not assigned. I make Quizlets and post the vocabulary in Google Classroom on a regular basis. This is more enjoyable and interactive way to memorize vocabulary and master letter sounds and pronunciations.
- Students are encouraged to ask questions for clarification or swing by my classroom when needed for more challenging concepts.
- Students are expected to be in class daily and on time.
- Students are expected to actively communicate in Spanish with myself and other classmates for continuous improvement and overall success.

Student Responsibilities

- Students are required to put away their cell phones during instruction time in my number system by my desk. They WILL be using their cell phones at various times during my instruction. Once laptops are distributed to students, cell phones will not be used in the classroom.
- Students are expected to complete their own work. I want them to be independent thinkers. Their ability to do their work on their own teaches them to have a strong work ethic, and a sense of pride and accomplishment. In other words, they need to earn it.
- Cheating will result in a zero, with no grade, with no make-up, and possible parent phone call or referral.
- Students should follow the rules and expectations in the student handbook.
- Students are given simple and reasonable requests throughout my instruction. I'm obligated to enforce my requests for your child's overall benefit and growth as a young adult.
- My goal is always to "build up" my students, recognize their talents and help them believe in their talents and abilities. They know they can always communicate with me when they're having a bad day.

Late work

- in accordance with school policy, students will have a number of days equal to their excused absence/s to make up work. They should communicate with me when certain circumstances might affect their work completion on a consistent basis.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- Assessments 50%
- Coursework 40%
- Communicative 10%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SPA100A Spanish 1

- Para Empezar (Building the basics) 3 wks.
- Capítulo 1B - Y tu, ¿cómo eres?
- Capítulo 1A - ¿Qué te gusta hacer?
- Capítulo 2A - Tu día en la escuela
- Capítulo 2B - Tu sala de clases
- Capítulo 3A/B ¿Desayuno o almuerzo? / Para la salud

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
- Para Empezar (Building the basics) 3 wks.		
Capítulo 1B - Y tu, ¿cómo eres?	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 1A - ¿Qué te gusta hacer?	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2A - Tu día en la escuela	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2B - Tu sala de clases	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 3A/B ¿Desayuno o almuerzo? / Para la salud	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.