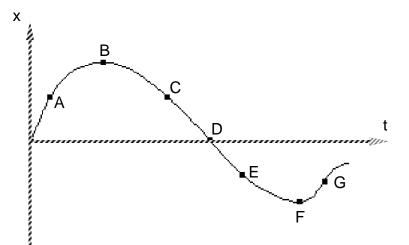
Date_____Pd__

UNIT I: Worksheet 3

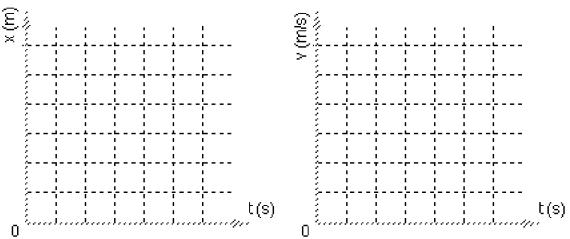
Name

1. The graph below represents the motion of an object.



- a. At what point(s) on the graph above is the object moving most slowly? (How do you know?)
- b. Over what intervals on the graph above is the object speeding up? (How do you know?)
- c. Over what intervals on the graph above is the object slowing down? (How do you know?)
- d. At what point(s) on the graph above is the object changing direction? (How do you know?)

2. A stunt car driver testing the use of air bags drives a car at a constant speed of 25 m/s for a total of 100 m. He applies his brakes and accelerates uniformly to a stop just as he reaches a wall 50 m away.

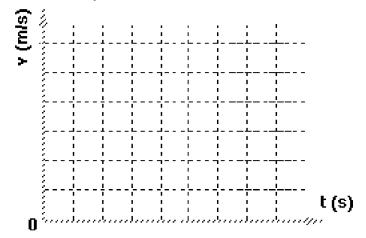


a. Sketch qualitative position vs. time and velocity vs time graphs.

b. Solve for how long it takes for the car to travel the first 100 m.

c. Remember that the area under a velocity vs time graph equals the displacement of the car. Solve for how long the brakes must be applied for the car to come to a stop in 50 m.

d. Now that you know the total time of travel, sketch a **quantitative** velocity vs. time graph.



e. Calculate the acceleration provided by the brakes.

