US Learning Goals

Early Civilizations

Students will analyze, and be able to explain the geographic, political, economic, and cultural characteristics of early civilizations and how they later helped lead to the development of the United States.

Scale:

4 – I can create unique information systems that analyze and describe the geographic, political, economic, and cultural characteristics of early civilizations and how they later helped lead to the development of the United States.

3 – Student can accurately and independently identify and explain in detail the characteristics of early civilizations and how they later helped lead to the development of the United States.

2 – Student can accurately identify elements and with help can write an accurate and detailed response about the characteristics of early civilizations and how they later helped lead to the development of the United States. .

1 – Student can identify the characteristics of early civilizations.

Exploration & Colonization

Students will analyze, and be able to explain the varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S.

Scale:

4 – Student will be able to create unique information systems that analyze and describe the varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S.

3 – Student can accurately and independently identify and explain in detail the varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S..

2 – Student can accurately identify elements and with help can write an accurate and detailed response about the varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S.

1 – Student can identify the varied causes and effects of exploration, settlement, and colonization of the U.S.

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Revolution & a New Nation

Students will analyze, and be able to describe how the development of American constitutional democracy grew from political, cultural, and economic issues, ideas, and events

4 – Student will be able to create unique information systems that analyze and describe how the development of American constitutional democracy grew from political, cultural, and economic issues, ideas, and events

3 – Student can accurately and independently identify and explain in detail the varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S..

2 – Student can accurately identify elements and with help can write an accurate and detailed response about the varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S.

1 – Student can identify the varied causes and effects of exploration, settlement, and colonization of the U.S.

Westward Expansion

Students will analyze and be able to describe how Westward expansion was influenced by political, cultural, and economic factors, leading to the growth and development of the U.S.

4 – Student will be able to create unique information systems that analyze and describe how the development of American constitutional democracy grew from political, cultural, and economic issues, ideas, and events

3 – Student can accurately and independently identify and explain in detail the varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S..

2 – Student can accurately identify elements and with help can write an accurate and detailed response about the varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S.

1 – Student can identify the varied causes and effects of exploration, settlement, and colonization of the U.S.

Civil War & Reconstruction

Students will analyze and be able to describe how and why regional conflicts led to the Civil War and how the events of the war, resulted in significant changes to American social, economic, and political structures.

Scale:

4 – Student will be able to create unique information systems that analyze and describe how and why regional conflicts led to the Civil War and how the events of the war, resulted in significant changes to American social, economic, and political structures.

3 – Student can accurately and independently identify and explain in detail how and why regional conflicts led to the Civil War and how the events of the war, resulted in significant changes to American social, economic, and political structures.

2 – Student can accurately identify elements and with help can write an accurate and detailed response about the varied causes of the Civil War and how the events of the war, resulted in significant changes to American social, economic, and political structures.

1 – Student can identify the varied causes of the Civil War and how the events of the war, resulted in significant changes to American social, economic, and political structures

Emergence of the Modern U.S.

Students will analyze and be able to explain the economic, social, and cultural changes that transformed the U.S. into a world power.( IE Industrialization, Imperialism, WW1, civil rights and the Progressive movement)

Scale:

4 – Student will be able to create unique information systems that analyze and describe the economic, social, and cultural changes that transformed the U.S. into a world power.( IE Industrialization, Imperialism, WW1, civil rights and the Progressive movement)

3 – Student can accurately and independently identify and explain in detail the economic, social, and cultural changes that transformed the U.S. into a world power.( IE Industrialization, Imperialism, WW1, civil rights and the Progressive movement)

2 – Student can accurately identify elements and with help can write an accurate and detailed response about the economic, social, and cultural changes that transformed the U.S. into a world power.( IE Industrialization, Imperialism, WW1, civil rights and the Progressive movement)

1 – Student can identify the economic, social, and cultural changes that transformed the U.S. into a world power.( IE Industrialization, Imperialism, WW1, civil rights and the Progressive movement)

Great Depression & WWII

Students will analyze and be able to describe the Great Depression as well as the events leading to, during, and after WW2 and their effects on the lives of U.S. citizens.

Scale:

4 – Student will be able to create unique information systems that analyze and describe the Great Depression as well as the events leading to, during, and after WW2 and their effects on the lives of U.S. citizens.

3 – Student can accurately and independently identify and explain in detail the Great Depression as well as the events leading to, during, and after WW2 and their effects on the lives of U.S. citizens.

2 – Student can accurately identify elements and with help can write an accurate and detailed response about the Great Depression as well as the events leading to, during, and after WW2 and their effects on the lives of U.S. citizens.

1 – Student can identify the Great Depression as well as the events leading to, during, and after WW2 and their effects on the lives of U.S. citizens.

Postwar U.S.

Students will analyze and describe the postwar tensions and how they led to social change in the U.S. and to a heightened focus on foreign policy.

Scale:

4 – Student will be able to create unique information systems that analyze and describe the postwar tensions and how they led to social change in the U.S. and to a heightened focus on foreign policy.

3 – Student can accurately and independently identify and explain in detail the postwar tensions and how they led to social change in the U.S. and to a heightened focus on foreign policy.

2 – Student can accurately identify elements and with help can write an accurate and detailed response about the postwar tensions and how they led to social change in the U.S. and to a heightened focus on foreign policy.

1 – Student can identify the postwar tensions and how they led to social change in the U.S. and to a heightened focus on foreign policy.

 Contemporary U.S.

Students will analyze the Current events and issues and be able to describe how they continue to shape our nation and our involvement in the global community.

Scale:

4 – Student will be able to create unique information systems that analyze and describe Current events and issues and be able to describe how they continue to shape our nation and our involvement in the global community.

3 – Student can accurately and independently identify and explain in detail the Current events and issues and be able to describe how they continue to shape our nation and our involvement in the global community.

2 – Student can accurately identify elements and with help can write an accurate and detailed response about current events and issues and be able to describe how they continue to shape our nation and our involvement in the global community.

1 – Student can identify the current events and issues and be able to describe how they continue to shape our nation and our involvement in the global community.