**AP World History**

**Unit 1 The Global Tapestry – Calendar**

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| **Date** | **ACTIVITY** | **Reading & Homework DUE** |
| 8/9 | Developments in East Asia, Confucianism,  Taosim, footbinding, Confucius IG | HMH Module 4 pgs 137-143 and Module 9 pgs 315-317 (add Confucianism and Daoism to Religion slides), AMSCO 1.1 notes |
| 8/10-11 | Dar al-Islam, Sharia Law  Crusades POV, SAQ | HMH Module 11 pg 401-407  AMSCO 1.2 notes ,Confucius IG |
| 8/12 | Crusade game, compare the four entities | Stearns 128, 192-202, 322-329 take notes (focus on Bhakti, Srivijaya, Rajput, and Khmer), AMSCO 1.3 notes |
| 8/15 | State Building in the Americas, Pinwheel discussion of Tenochtitlan article, start comparison chart | AMSCO 1.4 notes |
| 8/16 | State Building in Africa | complete a comparison chart Mayans, Aztecs, Incas, AMSCO 1.5 notes |
| 8/17-18 | Middle Ages – feudalism to Magna Carta | AMSCO 1.6 notes  watch Crash Course #14 Dark Ages |
| 8/19 | Building a new House of Wisdom Activity | Research **your** location AND one other |
| 8/22 | Review AMSCO 1.7  Intro SOURCING – PoV  (CORNPAGE) | Create a Venn diagram comparing how the governments of **two** of the five group locations developed and maintained power |
| 8/23 | TEST | study |

**Objectives:** **The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.**

* HS.H1.1 – Explain the process of state-building, expansion, and dissolution.
* HS.H1.2 – Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.
* Topics include World Belief Systems as well

# Major Assignments –Comparison Chart of Early Civilizations in the Americas

The Comparison Chart will be a one-page (8 ½ by 11) chart from my website of the three early civilizations in the Americas: Toltec, Aztec, and Inca. Compare the following:  location, religion, politics/rulers, rise to power, economics, social classes, role of women, writing/language, and technology.   You may use bullets or dashes to indicate different ideas; complete sentences are not necessary.  On the due date, you will work with others in the class to compare your chart.

**Problem Based Learning: House of Wisdom**

Muslim scholars want to establish a new House of Wisdom outside of the Middle East. They want to build it in the **quintessential** Muslim region – that is the place that best reflects the characteristics of Islamic civilization. Which region should it be? You will be in a group to choose and research one to prove as best PLUS you will each research problems with one other region.