**AP World History**

**Unit 4 Transoceanic Interconnections Calendar**

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| **Date** | **ACTIVITY** | **Reading & Homework** |
| 10/18 | Look at the Unit 3 test, Go over the Black Death DBQ feedback  |  |
| 10/19-20 | Discuss the impact of Guns, Germs, and Steel in the world, Technological Innovations of the time,Kids Voting | Guns Germs and Steel pt 2 do notes guide<https://www.youtube.com/watch?v=dCBod2jFFyQ> , **re-do Black Death DBQ intro, 1st and 2nd body paragrap**h |
| 10/21 | Ming, Manchu, and Qing EmpiresEmpire of Japan, (DBQ continues) | Module 16.3 (617-633) Cornell notes,Work on map assignment |
| 10/24 | European Exploration – Portugal and Spain**Introduce Diplomacy Challenge – groups, jobs**(DBQ continues) | Explorer Chart I using Modules 16.2 and 16.4 (608-616 and 634-643)AMSCO 4.1 notes due |
| 10/25 | Maritime technology results in more European interest and travel, Vasco da Gama articles, Columbus | AMSCO 4.2 notes due**Work on Diplomacy research/slides**Map assignment due |
| 10/26-27 | **Diplomacy Briefing****Prep for Diplomacy Reception**European Settlement of New World | **Prep for Diplomacy Briefing** Module 16.5 (644-650)Explorer Chart II due |
| 10/28 | Columbian Exchange Module 16.7, debate,LEQ skills day | Americans and Diseases debate research,AMSCO 4.3 notes due |
| 10/31 | Atlantic Slave Trade chart in pairsMaritime Empires, trading networks and slavery | Atlantic Slave Trade Sources docs and questions, AMSCO 4.4 notes due |
| 11/1 | Slavery in Africa, Middle Passage, **Prep for Diplomacy Reception** | Module 16.6 (651-657),Middle Passage internet activity**Prep for Diplomacy Reception** |
| 11/2-3 | **Diplomacy Reception, plan Trade Negotiations**(hand out article by Eric Williams), DBQ skill day | **Prep for Diplomacy Reception** |
| 11/4 | Maritime Empires Maintained, mercantilism, economics and slavery | Read Eric Williams Article and complete the questions, AMSCO 4.5 notes due, **Prep for Trade Negotiations** |
| 11/7 | **Diplomacy Challenge - Trade Negotiations** | **Prep for Trade Negotiations** |
| 11/8 | Wrap up Diplomacy Challenge, Skills and Review day |  |
| 11/9-10 | Peer LEQ Throwdown andAP Challenge Day |  |
| 11/14 | Debate the scope of religious tolerance during this period using evidence | Read “Toleration in the WH of Religions” intro and list evidence in prep for a debateAMSCO 4.7 notes due |
| 11/15 | Internal and External Challenges to State PowerClose Read “Declaration of Pedro Naranjo”Groups for State Power Presentation | AMSCO 4.6 notes due |
| 11/16-17 | State Power Presentations | Prep for State Power presentation |
| 11/18 | Develop an argument, review | AMSCO 4.8 notes due |
| 11/21 | TEST | study |

**Problem Based Learning: Diplomacy Challenge**

During this time in history the world became increasingly connected. This simulation is designed for students to build diplomatic relationships among the various Empires of the Early Modern era that will help build and maintain power for their Empire. An Intelligence Briefing, Diplomatic Reception, followed by Treaty Negotiations are all a part of the activity.