**AP World History**

**Unit 5: Revolutions Calendar**

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| **Date** | **ACTIVITY** | **Reading & Homework** |
| 1/10 | Post-Winter Break Review activity, Congress of Vienna, Define “revolution”, hand out Changes and Continuities in the IR, Assign Albert IO #1 |  |
| 1/11-12 | Economic Principles, The Urban Game, Industrialization Spreads, **DBQ skills review/Docs,** Quick-write p303 process of industrializing | AMSCO 5.3, 5.4 |
| 1/13 | Debate: Scientific American- Inventions issue, **Speaker’s Corner clip/assignment given** | AMSCO 5.5 plus invention research,  **DBQ docs annotated, What you know list** |
| 1/17 | Government’s Role in Industrialization, Land-based Empire’s Modernization handout | AMSCO 5.6, **DBQ docs HIPP** |
| 1/18-19 | **Speaker’s Corner** | complete handout, Albert IO #1 due  **prep for Speaker’s Corner** |
| 1/20 | Economic Developments and Innovations, | AMSCO 5.7, **DBQ intro and 1st body paragraph** |
| 1/23 | Critique Reasoning articles discussion | AMSCO 5.8, assigned article annotated, **Completed DBQ intro and body paragraphs** |
| 1/24 | Down on the Farm activity | AMSCO 5.9, complete Ch/Cont in IR |
| 1/25-26 | Henry Ford video, SAQ warm-up, Name That Person, review for test | AMSCO 5.10, Albert IO #2 due |
| 1/27 | TEST | Study, AP Classroom progress check due |

**For additional reading: HMH Modules 18-21 are covered in this Unit (708-856)**

# Problem Based Learning: Speaker’s Corner

Each student will be assigned the role of a speaker with a particular response to the Industrial Revolution. This involves researching documents of people at the time and analysis of bias combined with organization of an argument. The student will speak in first person to the group and answer questions from the audience. This is fun, but be prepared.

# Major Assignment: DBQ intro and body paragraphs