**AP World History**

**Unit 5a Enlightenment/Revolutions**

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| **Date** | **ACTIVITY** | **Reading & Homework** |
| 11/22 | SAQs, Thesis Throwdown | AMSCO 5.1 notes |
| 11/28 | Enlightenment |  |
| 11/29 | Enlightenment in Europe, views on government, Who Said It? | HMH Modules 18.1-18.2 Cornell notes |
| 11/30-12/1 | Enlightenment and Its Results,  Graph the Revolutions | AMSCO 5.2 notes |
| 12/2 | Building the State | French Revolution movie on GC |
| 12/5 | Atlantic Revolutions comparison discussion | Atlantic Revolutions Comparison chart |
| 12/6 | Absolute Monarchs – activity explanation,  Three Document Analysis Socratic Seminar | Read the articles, do annotations |
| 12/7-8 | **Star Power**  Dog and the Wolf discussion | HMH Modules 18.3-18.4 Cornell notes |
| 12/9 | Feminism Inquiry Lesson | **6 articles w/ web addresses due**  Read the Feminism documents and complete most of the handout |
| 12/12 | Absolute Monarchs in Spain, the Netherlands, France, Central Europe and Russia, Thirty Years War | **5 questions for each Monarch you are doing**  Module 17 – read it ALL to have a good overview of what is happening |
| 12/13 | Share with your group the info of your part. Work together to find explanations Assign Albert IO #1 | **Outline of your part on the back of the Q/A document** |
| 12/14-15 | **Ultimate Monarch Jerry Springer Show** | **Finalize prep for the Ultimate Monarch presentations** |
| 12/16 | Speed Meeting character selection  Napoleon movie | **I Am…Poem due**   HMH Module 19.3 (761-770)and Module 19.4 (771-775) Cornell notes |
| 12/19 | Congress of Vienna | Albert IO completed |
| 12/20 | Speed Meeting review | Prepare your character information |
| 12/21-22 | Final Exam | Study |

**Problem Based Learning:  Ultimate Monarch – Jerry Springer Show**Absolute Monarch Debate Project (the Jerry Springer Show) – Students will gather, read, and organize information to prepare for a presentation/debate. Students will summarize information on their own ruler as well as research and prepare questions for the other rulers. A summary will be handed in as a requirement and to justify their vote for the Best Monarch of the Time. Even though the students are arranged in groups, they each choose their role and must do individual research and questioning. Points will be given for research, questions, summaries, presentation, and final poem.