**Visualizing/Verbalizing**



 **What is Visualizing/Verbalizing?**

This program develops concept imagery for both oral and written language. Through a series of steps, students learn to create imaged gestalt (whole) and integrate that imagery with language as the basis for language comprehension and thinking.

**What does Visualizing/Verbalizing help with in the classroom?**

Reading comprehension

Oral language comprehension

Oral language expression

Written language expression

Creative expression

Difference between concrete facts vs. imagination

Following directions

Vocabulary

**How does Visualizing/Verbalizing work?**

All students are introduced to the program by the teacher setting the “climate,” explaining the purpose for and process of visualizing and verbalizing. The length of time spent on each step (Picture to Picture, Word Imaging, Sentence Imaging, Sentence by Sentence Imaging, Sentence by Sentence with Interpretation, and Multiple Sentence Imaging, Paragraph Imaging, and Paragraph by Paragraph Imaging) depends on each student's individual need.

V/V relies on 'teacher directed questions' to assist students in forming images. Twelve structure words (e.g., what, size, color, shape, etc.), are used to provide a framework from which to create images and also elicit language to discuss what was imaged.  The teacher confirms what the student says at each point and models the imaging process by replaying the complete image the student’s words evoke in the mind. Then, the teacher takes a turn using language to verbally describe a simple drawing to the student as the student creates the gestalt image in his or her mind. The level of difficulty increases as one moves through the program, from pictures to words, sentences to paragraphs.