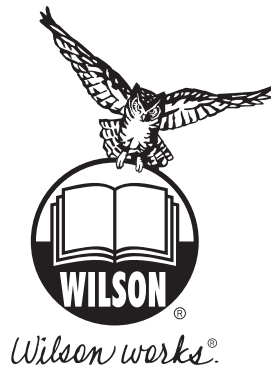


Wilson Reading System®

Step Six Passages Student Packet



FOURTH EDITION

Wilson Language Training Corporation

www.wilsonlanguage.com

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PUBLISHED BY:

Wilson Language Training Corporation

47 Old Webster Road

Oxford, MA 01540

United States of America

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www.wilsonlanguage.com

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Given the unique situation due to COVID-19 related closures, and our hope that teachers can continue with their students, Wilson Language Training will allow sharing of these passage pages directly to their own students. Please do not post to the Internet.

Printed in the U.S.A.

March 2020

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The Planting Club

Becky had a love for anything that had to do with the outside world. When she began seventh grade, she quickly drafted a plan for the establishment of an after-school planting club. She was hopeful that the school would say yes and that a few other students would enlist in the club.

Becky had been right to be hopeful. To her amazement, the school's answer was yes! They gladly adopted the hands-on program, and ten other students quickly became part of the club. The school had even presented a small plot of land behind the school to the thankful club!

The objective of the club was to develop crops that were good for the public and the

planet. The students had to commit to meet a minimum of once a week. Above all, they had to be proactive with their planting tasks.

Soon, they were working for the common good, planting and picking their crops. It could be messy work, but the club stuck to their objectives. They used things like food waste to put in the soil to grow their goods.

The club sold their crops in front of the school each day. Adults would drop off their kids, then gladly stop at the stand to pick up fresh products from the planting club. They would drive off with a bagful of things like tomatoes, beans, and spinach.

Mr. Post's Big Hit

One day, Mr. Post told his fifth-grade students that he had something thrilling to share. He was beginning an after-school book club! It would meet once a week and anyone could come. Each month the students in the club would read a book picked by Mr. Post. Each month would focus on a different theme. The first month, the book would be about the oceans of Earth. The second month, the book was to be a tale set on a remote American island in the Atlantic.

Kevin looked around the class, and all he could see were the smiles. They all felt that this club was going to be a big hit. They were

right! Ten students came to the first book club meeting. Mr. Post unpacked the big box on his desk and handed out a book to each student. He told them that they were going to love this topic, and he expected them to read through the first two parts of the book by the time they met next. Mr. Post said that the students would be asked to discuss the book and debate the facts.

Kevin thanked Mr. Post, stuffed the book into his backpack, and dashed home as fast as he could. He wanted to tell his mom and dad about this new club he belonged to.

Kevin finished the first two parts of the book

and took notes in his notebook. He wanted to be sure he could recall the facts when the club met again. Kevin felt that this book club was the best thing that happened in fifth grade!

The Golf Lesson

Mindy had wanted to learn how to play golf for a long time. When she came across an online ad for golf lessons, she called the number and set up a time for the first of eight lessons. She only had two days to get all the equipment in place for her first lesson. So, Mindy carefully made a list in her notepad and drove to the golf shop.

There were no other customers at the shop. Mindy was impressed with all the helpers the shop had on staff. They actively assisted her as she collected all the items she had on her list; clubs, balls, shoes, and

clothes. She picked out an attractive red golf bag, and she even bought a large hat to protect herself from the hot sun.

Mindy went back home to unpack all her new things. Thankfully, she was set for her golf lesson!

On the day of her golf lesson, Mindy got to the golf club with all her belongings just before sunrise. She was shocked to see a long line of golf students, but only two instructors. She said to herself, “How am I going to learn this game of golf with all these other people?”

The students were told to follow the instructors. They moved from one hole to another where they learned how to effectively hit the golf balls. Mindy's stroke was not the best at first. One of the instructors told her that she was stiffening her neck and hands too much. With a few adjustments, her swing got more exact. By the eighth hole, she could tell she was skillfully getting the hang of it. She had to laugh as the other students were losing their golf balls left and right. With seven more lessons to come, Mindy would surely be a pro at the game of golf!

Bubble Gum Habit

Monty always had a pack of bubble gum in his pocket. He was constantly chomping on the sticky stuff! Monty's mother told him that all that bubble gum would be trouble for his teeth. Still, it was impossible for him to stop.

Monty munched and chomped on large sticks and chunks of gum all day. He would use a double chunk of gum to make jumbo-size bubbles. Although he got in trouble for it, Monty snacked on his gum during school too. One day, Monty was told he had to stop, or he would be sent out of class. Monty was a good student, so he had to think quickly!

Monty felt he was ready to stop his bad gum habit. He knew he was capable, so he made a plan to cut back to just one or two sticks of bubble gum each day. He also kept a bottle of water with him at all times. When he had a desire for gum, he would take a little sip of some water in place of a stick of pink or red gum.

Even though it was difficult to give up his bubble gum, Monty knew it was best to just have some every now and then.