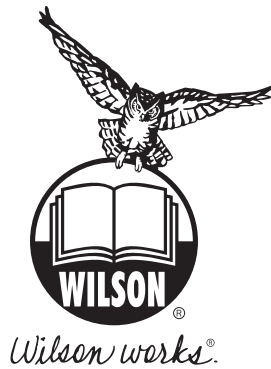


Wilson Reading System®

Student Workbook

Five A



THIRD EDITION

by Barbara A. Wilson

Wilson Language Training Corporation
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Wilson Reading System® Student Workbook Five A

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Read the words. Underline and mark the syllable (c for closed, v-e for vowel-consonant-e, o for open). Mark the vowels.

EXAMPLE: cry
o

cry

flu

hope

pro

hide

sky

plug

be

so

shy

brake

melt

shelf

fry

by

no

sly

try

swim

go

fill

fly

I

he

bike

pine

shine

lost

me

help

Nonsense Words

Read the nonsense words. Underline and mark the syllable (**c** for closed, **v-e** for vowel-consonant-e, **o** for open). Mark the vowels.

ne

plib

thren

pute

bli

threne

shipe

blipe

plo

cho

pru

stome

chot

spone

cret

plit

ste

slabe

bri

vome

gly

grome

quo

glip

mupe

shene

chy

zan

bla

cret

Read the sentence. Select the correct word from the box to complete the sentence. Write the word on the line. Reread the completed sentence. Use each word in the box only once.

sly	cry	by	try	my
fly	why	shy	fry	sky

- 1 Did James _____ to win the contest or did he just give up?
- 2 The tot did not _____ when he fell on the pavement.
- 3 I hope we can _____ on a jet to Manhattan.
- 4 I expect Liz will _____ the fish.
- 5 _____ dad is quite upset!
- 6 The _____ is red at sunset.
- 7 The cabin is _____ a small pond.
- 8 I think Edwin is _____ in class.
- 9 The _____ salesman sold dad the old junk.
- 10 _____ are you so sad?

Write the word without the final consonants (leave the vowel open). Mark the syllable and vowel.

EXAMPLES: mĕn → mĕ
 c o

him = _____

sock = _____

hem = _____

wet = _____

got = _____

shed = _____

not = _____

bed = _____

hop = _____

met = _____

Nonsense Words

Mark the syllables (**c** for closed, **v-e** for vowel-consonant-e, **o** for open). Mark the vowels long or short. Read the nonsense syllables.

demp

chone

strim

vene

milp

shep

ble

cro

clebe

trine

ope

dru

chy

und

bry

Write the nonsense syllables in the correct columns below.

closed

v-e

open

Circle any open syllables. Do not circle **a**, **to** or **the**. Read the sentence, cover it and write it on the line. Uncover it and check your spelling.

1 We will fly to Manhattan.

2 Steve will try to go to the game.

3 I like the springtime so much.

4 My dad made cupcakes and I frosted them.

5 Mom will fry fish and make a sandwich.

Mark all of the open syllables in the sentences below. Do not mark **a**, **to** or **the**. Read the sentences.

EXAMPLE: **shy**
o

- 1 I think that he is shy with my mom.
- 2 I wish I had my math all done.
- 3 The student will go take the spelling test.
- 4 I hope we can go to the basketball game.
- 5 My Gram went to Wisconsin with us, but she did not like to fly.
- 6 Dave has the flu so he will be at home.
- 7 Jake did not cry when he lost the game.
- 8 The kids have a sly plan.
- 9 We expect to pick this mess up by the time Mom gets home.
- 10 The sky is so red at sunset!

Combine the first syllable with the second syllable. Write the word on the line. Cover the divided words and read the written words.

be - gin = _____

de - fend = _____

pro - gram = _____

tu - lip = _____

mi - nus = _____

be - ware = _____

be - hind = _____

po - lite = _____

ba - sic = _____

re - quest = _____

jel - lo = _____

mo - ment = _____

bo - nus = _____

ro - bot = _____

re - sult = _____

re - lax = _____

re - fund = _____

o - pen = _____

ban - jo = _____

si - lent = _____

Read the syllables on each side of the box. Draw a line to connect syllables to form real words.

stu	lite
pro	tect
po	dent

pre	cret
be	ware
se	pare

ba	nus
mi	ment
mo	sic

do	quest
re	self
my	nate

Write the words above on the lines below. Read the words.

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Read the syllables on each side of the box. Draw a line to connect syllables to form real words.

pro	bot
ro	lip
tu	test

de	grate
spo	pend
mi	ken

re	mand
de	ken
bro	tire

sky	line
mo	sult
re	tel

Write the words above on the lines below. Read the words.

Divide each word below into syllables. Read the word. Write the syllables on the lines.

human = _____

hello = _____

program = _____

prevent = _____

behave = _____

pupil = _____

bonus = _____

require = _____

silent = _____

remind = _____

hotel = _____

secret = _____

student = _____

polite = _____

locate = _____

pretend = _____

begin = _____

female = _____

frozen = _____

rodent = _____

Divide each word below into syllables. Read the word. Write the syllables on the lines.

pretend = _____ silent = _____

relish = _____ solid = _____

begin = _____ cabin = _____

topic = _____ tulip = _____

exit = _____ prevent = _____

Write the words above in the correct columns below.

first syllable = closed

first syllable = open

Read the sentence. Select the correct word from the box to complete the sentence. Write the word on the line. Reread the completed sentence. Use each word in the box only once.

minus	silent	prepare	bonus	robot
label	program	secret	moment	behind

- 1 Jane had a _____ to share with all of us.
- 2 I will dictate a _____ word on the spelling test.
- 3 The game must begin this _____.
- 4 The ball is hidden _____ the brick wall.
- 5 Six _____ five = *one*.
- 6 The TV _____ will begin at nine p.m.
- 7 The kids wish there was a _____ to mop up this mess!
- 8 Mr. Smith demands that the class be _____.
- 9 Dad had to _____ for his long trip.
- 10 The _____ got wet and came off this can.

Underline or "scoop" the syllables in the words below. Mark the syllables and mark vowels long or short. Cross out silent e.

EXAMPLE: bē wāre
o v-e

beware

rotate

prepare

female

define

polite

pretend

protect

spoken

request

open

refund

erase

frozen

basic

Rewrite the words on the lines below.

<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

The underlined words in the sentences below are spelled incorrectly. Rewrite the sentences with the correct spelling, capitalization and punctuation. Proofread your work.

1 the lak is frozen and so we can skute

2 you must protekt your sken when you go in the sun

3 the studet depended on his clasmate for help

4 the big contist will begin in a momet

5 mr. jones requested that kate be silint

Choose a syllable from each box to make a real word on the line above it. Write the word on the line.

1 jel__ = _____

dy py ly

7 fif__ = _____

my ty gry

2 ba__ = _____

dy by ly

8 la__ = _____

vy fy dy

3 can__ = _____

ty my dy

9 emp__ = _____

ty ly zy

4 ti__ = _____

ny by fy

10 sil__ = _____

by ly fy

5 gra__ = _____

by vy my

11 la__ = _____

zy fy by

6 han__ = _____

by try dy

12 na__ = _____

dy vy by

Underline or "scoop" the words into syllables. Read the word and write the syllables on the line.

daddy = _____

crazy = _____

Molly = _____

lady = _____

plenty = _____

fifty = _____

silly = _____

gravy = _____

cozy = _____

buggy = _____

funny = _____

Read the sentences and find words with **y** at the end. Circle the word then underline or "scoop" and mark the syllables.
Rewrite the sentences and add capital letters and punctuation.

1 jenny will smile if her daddy brings her home a puppy

2 the candy in the pantry is in a handy spot

3 at times, that crazy kid acts like a baby

4 jimmy is in the navy

5 we like molly because she is such a funny lady

Read the sentence. Select the correct word from the box to complete the sentence. Write the word on the line. Reread the completed sentence. Use each word in the box only once.

empty	plenty	twisty	lady	fifty
-------	--------	--------	------	-------

- 1 I think we have _____ of candy to share with the kids.
- 2 I like that _____ ride but it makes me dizzy.
- 3 Take the _____ cans back to the store.
- 4 There will be _____ kids in that funny class skit.
- 5 The _____ put the pansy in the vase.

Write the words from each sentence that end in **y**.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Divide each word below into syllables. Read the word. Write the syllables on the lines. Mark syllable types.

provide = _____ crazy = _____

lady = _____ puppy = _____

invade = _____ skyline = _____

gravy = _____ combine = _____

plenty = _____ pansy = _____

Cover one word at a time and write it in the correct column below. Check spelling.

first syllable = closed

first syllable = open

Read the syllables on each side of the box. Draw a line to connect syllables to form real words.

pen	ly
bel	ty
plen	ny

can	ly
dol	by
ba	dy

hap	py
bun	ty
fif	ny

po	py
la	ny
pup	zy

Write the words above on the lines below. Read the words.

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Mark the syllable types and vowels. Combine the syllables into words and write them on the lines.

con - so - nant = _____

gal - ax - y = _____

co - co - nut = _____

e - las - tic = _____

ed - u - cate = _____

e - quip - ment = _____

dis - re - spect = _____

de - vel - op - ment = _____

vol - ca - no = _____

reg - u - late = _____

Mark the syllable types and vowels. Combine the syllables into words and write them on the lines.

mel - o - dy = _____

vi - o - lin = _____

u - ten - sil = _____

vid - e - o = _____

com - pre - hend = _____

de - mol - ish = _____

re - fresh - ment = _____

im - po - lite = _____

tux - e - do = _____

mi - cro - scope = _____

Read the sentence. Select the correct word from the box to complete the sentence. Write the word on the line. Reread the completed sentence. Use each word in the box only once.

equipment	graduate	develop	galaxy	microscopes
elastic	demolish	destructive	coconut	refreshments

- 1 The child shot an _____ band at Sally.
- 2 Bill will _____ in the spring.
- 3 Did Tom kick the blocks and _____ my *house*?
- 4 Jenny will plan the _____ for the club picnic.
- 5 The class must share six _____ in the lab.
- 6 The _____ is so much fun to study.
- 7 The old _____ is in the shop's basement.
- 8 The consultant must _____ a plan for the company.
- 9 I do not like _____ in candy.
- 10 The _____ volcano was not expected.

Read the words. Write the syllables on the lines. Mark the syllables and rewrite the word.

equipment = _____

develop = _____

volcano = _____

disrespect = _____

regulate = _____

elastic = _____

requirement = _____

impolite = _____

microscope = _____

refreshment = _____

coconut = _____

Divide multisyllabic words by underlining or “scooping” the syllables. Read the sentences.

- 1 Let’s stop here for rest and refreshments.
- 2 If that volcano explodes, it may be quite destructive.
- 3 We will get that basketball and go to the game.
- 4 Jenny was impolite to her dad.
- 5 Sandy will calculate those math problems.

Write the multisyllabic words on the lines below.

1 _____

2 _____

3 _____

4 _____

5 _____

Read the words. Circle all the words with an **a** at the end in an open syllable. Underline or “scoop” syllables. Mark the exceptions.

EXAMPLE: 

robot

Donna

extra

comma

motel

antenna

umbrella

donate

relax

planet

Edna

Atlanta

pantry

delta

Anna

student

index

skyline

defend

escape

crazy

Calcutta

cupcake

jelly

scuba

magnet

Emma

crazy

secret

vanilla

Read the syllables on each side of the box. Draw a line to connect syllables to form real words.

a	maze
um	ty
plen	pire

com	pete
a	take
mis	woke

pro	tect
com	while
a	ma

ex	sist
a	lone
in	tra

Write the words above on the lines below. Read the words.

Add **a** as the first syllable to each word below. Mark the **a** with a **ə** to indicate sound. Write the word on the line. Read the words.

___ live = _____ ___ wake = _____

___ bility = _____ ___ woke = _____

___ side = _____ ___ lone = _____

___ muse = _____ ___ laska = _____

___ go = _____ ___ maze = _____

___ long = _____

Write three sentences using at least one word above in each sentence. Proofread carefully.

1 _____

2 _____

3 _____

Read the sentence. Select the correct word from the box to complete the sentence. Write the word on the line. Reread the completed sentence. Use each word in the box only once.

along	Alaska	adopt	amuse	ago
awhile	alive	alone	awaken	extra

- 1 Long _____, Jane met Bill at the baseball game.
- 2 I like to _____ the children with jokes.
- 3 _____ is an extremely cold state!
- 4 I will try to find a wild rose _____ the path.
- 5 Mr. and Mrs. Jones want to _____ a child so much!
- 6 Can I have this _____ fabric?
- 7 Be careful not to _____ the baby.
- 8 You must rest for _____.
- 9 The puppy was hit by the van but it is still _____.
- 10 Do not go to the mall _____.

Circle the syllable with the exception to the open syllable. Write the syllables on the lines. Combine the syllables into words and write the words on the lines.

pres - i - dent = _____

com - pli - ment = _____

con - fi - dent = _____

cav - i - ty = _____

cab - i - net = _____

sub - sti - tute = _____

an - i - mal = _____

im - i - tate = _____

sen - si - tive = _____

Es - ki - mo = _____

Find and circle the words with an unaccented open syllable. Some will have **a** at the beginning, some will have **a** at the end, and others will have **i** in the middle of a word. Underline and mark the syllables. Mark the vowels and read the sentences.

- 1 Donna will finish the job in a year.
- 2 Sandra thinks this math problem is difficult.
- 3 Brenda went to Alaska a long time ago.
- 4 Beth's sensitive skin broke *out* in a rash.
- 5 The state of Alaska has lots of frozen tundra.
- 6 Did that trick amaze the class?
- 7 Sandra likes to go to the festival.
- 8 Rosa is the class president.
- 9 We have had a substitute in class *now* for quite awhile.
- 10 Kendra had to go to the hospital.

Vocabulary Practice

Create sentences that include the vocabulary words below. Use a dictionary or electronic spell checker as needed. Underline or “scoop” each syllable in the vocabulary words.

5.2

locate
provide
depend
protect
donate
predict
defend
request
demand

5.3

plenty
grumpy
lazy
empty
angry

5.4

regulate
develop
impolite
equipment
demolish
refreshment

5.5

aside
amaze
alone
amuse
extra
alive
hesitate
compliment
festival
confident

Story Starter

At the end of Step 5 create a story that includes many (at least 5) of the vocabulary words below. This story is about the future. Underline each vocabulary word used from the list below.

robots	demand	extra	expensive
request	plenty	alive	thrill
provide	handy	amazement	shops
students	development	locate	jobs
program	demolish	compare	find