



Chandler Unified School District

SOC700A Social Studies 7 Integrated Global Studies

SY 2023-24



Course Overview

Course Description

The seventh-grade social studies program focuses on the relationships and interactions between societies and cultures in the Eastern and Western Hemispheres through historical and geographical lenses. Topics include, but are not limited to, the Scientific Revolution and Enlightenment ideas on the concept of rights, revolutions around the world, global imperialism, industrialization and the rise of organized labor, World War I and World War II, and international conflicts of the Cold War to the present, including world government and economic systems.

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

pencil pouch/box
pencils (and sharpener or lead)
erasers
pens
highlighters
tape
colored pencils
loose-leaf lined paper
wired headphones
SINGLE-SUBJECT spiral notebooks for social (one per semester= 2 total for the year)

Adopted Resource(s)

Newsela

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella
palella.lisa@cusd80.com

Teacher:

Lacey Mattison MAEd
mattison.lacey@cusd80.com

Office hours: 8:30am to 4:30pm

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Be prepared.
Be respectful.
Give 100%.

Late work

Late work is accepted at the teacher's discretion and may be graded at a reduced rate.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Student grades will break down as follows:

- 50% Summative assessments (tests/unit projects)
- 25% quizzes
- 15% graded assignments
- 10% ungraded classwork

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SOC700A Social Studies 7 Integrated Global Studies

Geography

Scientific Revolution

Enlightenment

Revolutions

Industrialization

Human Migration

Imperialism

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

SOC700A Social Studies 7 Integrated Global Studies

SY 2023-24



Site: Payne Junior High School
Building Principal: Lisa Palella, palella.lisa@cusd80.com
Teacher: Lacey Mattison, mattison.lacey@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Revolution	<input type="checkbox"/>	<input type="checkbox"/>
Enlightenment	<input type="checkbox"/>	<input type="checkbox"/>
Revolutions	<input type="checkbox"/>	<input type="checkbox"/>
Industrialization	<input type="checkbox"/>	<input type="checkbox"/>
Human Migration	<input type="checkbox"/>	<input type="checkbox"/>
Imperialism	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.