 **CHANDLER HIGH SCHOOL EST. 1914**

 **INTERNATIONAL BACCALAUREATE WORLD SCHOOL**

 ***“ SCHOOL OF CHAMPIONS”***

**What is IB?**

**The International Baccalaureate Diploma Programme is an academically challenging and balanced program of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond.**

**The Career Programme prepares students to engage in career-related learning while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement**.

For CP students, DP courses provide the theoretical underpinning and academic rigour of the programme; the career-related study further supports the programme’s academic strength and provides practical, real-world approaches to learning; and the CP core helps them to develop skills and competencies required for lifelong learning.

IB students will focus on a career related area of study, such as computer science, architecture, culinary, film, visual arts, auto tech, early childhood development, theater, etc…

**The Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:**

* develop physically, intellectually, emotionally and ethically
* acquire breadth and depth of knowledge and understanding, studying courses from ***6 subject groups***
* develop the skills and a positive attitude toward learning that will prepare them for higher education
* study at least ***two languages*** and increase understanding of cultures, including their own
* make connections across traditional academic disciplines and explore the nature of knowledge through the program’s unique ***Theory of Knowledge*** course
* undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the ***extended essay***
* enhance their personal and interpersonal development through creativity, action and service ***(CAS)***

**What does IB look like at Chandler High School?**

* Students can be a part of the IB - Middle Years Programme (MYP) in the 9th and 10th grade. During this time they are taking Honors courses, completing community service and working on a personal project during sophomore year.
* A student does not have to be an MYP student in order to become a Diploma Candidate. However, about 70% of our Diploma Candidates have been MYP students.
* **As 11th and 12th graders, students move from ‘Honors’ courses to IB/AP courses.**
* There is a support system of teachers, counselors, IB-MYP Coordinator, IB-DP Coordinator, IB-CP Coordinator, fellow students as mentors and parents to allow for student success in the program.
* In their junior and senior year, IB candidates complete assessments that can lead to college credit and, after successfully completing the full two-year program, the IB Diploma.

**To learn more about IB at CHS:**

MYP (9th and 10th grade)

Laura Helt

***helt.laura@cusd80.com***

480-812-7803

Diploma Programme (11th and 12th grade)

Jacque Hartrick

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Career Programme (11th and 12th grade)

Courtney Kemp

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480-812-7789

**What are the characteristics of an IB learner?**

All IB courses focus on the whole student and the following ten aspects of the “Learner Profile”:

Inquirers Open-minded

Knowledgeable Caring

Thinkers Risk-takers

Communicators Balanced

Principled Reflective

As the core elements of the IB curriculum, these attributes help create students that are very prepared to be successful in college and beyond.



**Quality assurance and professional development**

Any school, or group of schools, wishing to offer one or more International Baccalaureate programmes as an IB World School must first be authorized. Chandler High School began the authorization process in 1982, graduating our first IB Diploma Candidates in 1985. The requirements are the same for all schools, and the procedure is designed to ensure that schools are well prepared to implement the programme successfully. All IB World Schools are required to participate in an ongoing process of review and development, using the same programme standards and practices.

As part of its ongoing commitment to the development of a highly skilled global learning community, the IB provides a wide range of high-quality professional development opportunities to help new, experienced and expert school leaders and educators understand, support, and successfully deliver IB programmes reflecting IB standards and practices. All IB teachers at CHS receive regular training and work in collaborative groups both at the school and with teachers from around the world.

**Why do universities value IB students?**

*IB students are prepared for academic success.*

* IB students are more likely than others to enroll in and graduate from selective higher education institutions.
* Based on their experiences, IB students possess a broader range of skills that enhance their ability to adapt and contribute to university life.
* IB students demonstrate a level of emotional and intellectual maturity for managing the demands of challenging coursework and make meaningful contributions.
* They have extensive experience doing independent research and presenting what they have learned through presentations, papers and other projects.
* They think critically and draw on diverse perspectives that reflect an international outlook.
* Participation in the IB Diploma Program shows that students have excelled in multiple and diverse academic challenges and is a strong predictor for success in university.

**CHS Class of 2015** *IB Diploma Graduates*

 completed their degree(s) in four years or less.

**CHS Class of 2017 IB Graduates are attending:**

ASU Northeastern

ASU - Barrett, the Honors College

Northwestern

Azusa Pacific University

Oberlin College

Bowling Green State University Occidental College

Brown Purdue

Claremont McKenna College

Scripps College

Colorado State

UC-Santa Cruz

Florida State University

UC-San Diego

Hamline University

UNC-Chapel Hill

Iowa State University of Utah

Johns Hopkins

U of A

Mesa Community College

U of A - The Honors College

NAU Vanderbilt

New Jersey Institute of Technology

**And they earned over $10 million in scholarship offers.**

***They attended:***

U of A

ASU

USC

Princeton

NYU

Puget Sound

Emerson

Texas Tech

NAU

York

U of Penn

Brown

Harding

Stanford

***and majored in …***

Biological Sciences

Religion

Molecular and Cellular Biology

Physiology

Film and Television

Politics and Government

Computer Science

Economics

Optical Sciences and Engineering

Biochemistry

Writing, Literature and Publishing

Biology

Chemical Engineering

Political Science

Computer Science

Public Health

Human Biology

Supply Chain and Accounting

Management Information Systems