Infant/Toddler Lesson Plan				
Directions: Before completing the following lesson plan, be sure to have the lesson pre-approved.				
Lesson Approval		Signatures ECE Teacher Childcare Teacher (if necessary)		
Theme:	Learning Center:		Age Group: (check one)	
			Infants 1's 2's	
Title of Activity:	Developmen	Developmental Domain: (check one)		
-	I-Emotional/So	I-Emotional/Social IV-Cognitive V-Physical/Motor		
	II-Approaches t	to Learning III-Lar	nguage/Communication	
Learning or Developmental Objective: (What do you want the children to know or be able to do – AZ Infant and Toddler Guidelines)  Component: Indicator:  Materials Required:				
<b>DIRECTIONS:</b> (Teacher Action doing?)	ns- What will you be	(Child actions- What will th	ne children be doing?)	
Identify 2 Questions/Comments to Guide Learning: (What questions would you ask to scaffold, direct or check learning)				
1.				
2.				
Assessment: (How are you going to assess the children- Method? The developmental objective-What are you assessing?)  Resource: (Where did you get the idea from? Title of book? Website? Original idea?)				
Table 1 (Where are you get the race from: The or book. Website: Original race;)				

Name \_\_\_\_\_\_ Period \_\_\_\_ Date to be Taught: \_\_\_\_\_\_